

Total Comprehensive Report - 201902 - PC Course Evaluation

Question	Completely Disagree.	Disagree	Neither Disagree or Agree	Agree	Completely Agree	Mean	StDev
1. The online format of this course made it difficult for me to stay focused: (30 Responses)	4 / 13.33%	16 / 53.33%	0 / 0.00%	8 / 26.67%	2 / 6.67%	2.60	1.22
2. I found that the structure of this online course was sufficient to keep me highly engaged: (30 Responses)	2 / 6.67%	5 / 16.67%	5 / 16.67%	13 / 43.33%	5 / 16.67%	3.47	1.17

Question	Very Insufficient	Insufficient	Mostly Insufficient	Between Mostly Insufficient and Mostly Sufficient	Mostly Sufficient	Sufficient	Very Sufficient	Mean	StDev
3. The organization of online materials for this course is: (30 Responses)	<p>Dr. Juliet Hahn Presbyterian College Teaching Evaluations in Spring 2020: total 55 students Lecture & Lab combined General Chemistry II Lecture class (33 students in 2 sections) & General Chemistry II Lab class (22 students in 2 section) (science major classes) (GC Lecture responses rate 19 of 33, GC Lab response rate 11 of 22 students) Because of the Covid-19 closure face to face classes were all converted to totally online classes for ½ of the Spring 2020. The teaching evaluation for Spring 2020 at Presbyterian College emphasized online teaching. In my 100% online classes, I kept the same test format, same class time schedule, and honored the original face to face class syllabus during the Covid 19 closure. Some students were only able to access the internet by cell phone & shared laptops.</p>								
	<ul style="list-style-type: none"> • Very Insufficient: 0/0.00% • Insufficient: 3/10.00% • Mostly Insufficient : 1/3.33% • Between Mostly Insufficient and Mostly Sufficient: 2/6.67% • Mostly Sufficient: 7/23.33% • Sufficient: 11/36.67% • Very Sufficient: 6/20.00% 								

Question	Very Insufficient	Insufficient	Mostly Insufficient	Between Mostly Insufficient and Mostly Sufficient	Mostly Sufficient	Sufficient	Very Sufficient	Mean	StDev
4. The development of online materials for this course is: (30 Responses)	<ul style="list-style-type: none"> • Very Insufficient: 0/0.00% • Insufficient: 3/10.00% • Mostly Insufficient : 1/3.33% • Between Mostly Insufficient and Mostly Sufficient: 1/3.33% • Mostly Sufficient: 8/26.67% • Sufficient: 11/36.67% • Very Sufficient: 6/20.00% 								
	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Juliet Hahn, Ph.D. Teaching Evaluation – Pre page #1 </div>								

Question	Completely Disagree.	Disagree	Neither Disagree or Agree	Agree	Completely Agree	Mean	StDev
5. The online course management system is easy to navigate, i.e., use: (30 Responses)	0 / 0.00%	5 / 16.67%	2 / 6.67%	16 / 53.33%	7 / 23.33%	3.83	0.99
6. This course used multiple technological features available in Moodle: (30 Responses)	2 / 6.67%	7 / 23.33%	5 / 16.67%	11 / 36.67%	5 / 16.67%	3.33	1.21
7. The technology used for instruction was appropriate for the material to be learned: (30 Responses)	0 / 0.00%	2 / 6.67%	3 / 10.00%	17 / 56.67%	8 / 26.67%	4.03	0.81
8. I learn material in an online course format equally as well as in a face-to-face classroom format. (30 Responses)	5 / 16.67%	10 / 33.33%	1 / 3.33%	7 / 23.33%	7 / 23.33%	3.03	1.50

9. I had no difficulty with the material of the course as presented in the online format. (30 Responses)	0 / 0.00%	6 / 20.00%	4 / 13.33%	13 / 43.33%	7 / 23.33%	3.70	1.06
10. The technology used for instruction was helpful for learning the material. (30 Responses)	1 / 3.33%	1 / 3.33%	5 / 16.67%	14 / 46.67%	9 / 30.00%	3.97	0.96
11. This online course provided opportunities for me to interact with the instructor. (30 Responses)	0 / 0.00%	1 / 3.33%	1 / 3.33%	19 / 63.33%	9 / 30.00%	4.20	0.66
12. This online course provided opportunities for me to interact with other students. (30 Responses)	2 / 6.67%	4 / 13.33%	2 / 6.67%	17 / 56.67%	5 / 16.67%	3.63	1.13
13. The feedback that I received was helpful to my learning of the material. (30 Responses)	2 / 6.67%	4 / 13.33%	2 / 6.67%	18 / 60.00%	4 / 13.33%	3.60	1.10
14. My instructor was sufficiently available to me. (30 Responses)	0 / 0.00%	0 / 0.00%	3 / 10.00%	17 / 56.67%	10 / 33.33%	4.23	0.63
15. I had no difficulty in learning the course material on my own. (30 Responses)	2 / 6.67%	5 / 16.67%	6 / 20.00%	12 / 40.00%	5 / 16.67%	3.43	1.17
16. The methods of evaluation used for the course material are appropriate. (30 Responses)	1 / 3.33%	0 / 0.00%	3 / 10.00%	19 / 63.33%	7 / 23.33%	4.03	0.81

Question	Way Too Little	Too Little	About Right	Too Much	Way Too Much	Mean	StDev
17. The amount of synchronous (same time of all with the instructor) learning methods in this course is: (30 Responses)							
<ul style="list-style-type: none"> Way Too Little: 0/0.00% Too Little: 0/0.00% About Right: 26/86.67% Too Much: 4/13.33% Way Too Much: 0/0.00% 							

Question	Way Too Little	Too Little	About Right	Too Much	Way Too Much	Mean	StDev
18. The amount of asynchronous (on your own) learning methods in the course is: (30 Responses)							
<ul style="list-style-type: none"> Way Too Little: 0/0.00% Too Little: 1/3.33% About Right: 27/90.00% Too Much: 2/6.67% Way Too Much: 0/0.00% 							

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Please answer the following two questions concisely and specifically:

For this course in an online format, what worked well and what needs to be reconsidered?

- I liked having the lab demos to watch to help with filling out the lab report. She also taught the material in an online class and went through instructions for the lab report beforehand which worked well.
- Having class on google hangout was helpful and it was short. Nothing is needed to be reconsidered.
- Google meetings worked well, understanding the lab by watching a video was a bit difficult.

- I thought that it was smart to do the google meets as opposed to youtube videos with this class. Nothing needs to be reconsidered.
- There is no need for a 2 hour lecture if we still have to watch another video to see how it is done. The demo video was a good tool to help understand the material.
- Better feedback would be very helpful as well as a more interactive class
- I thought this class worked really well in an online format. Since the teacher was already used to using powerpoints, it was easy for me as a student to follow along as she voiced over the powerpoint. This class wasn't very different online than how it was in on-campus classes.
- We had class online at the normal class time as well as homework after every class, 2 quizzes per unit and tests. She would email us our assessments and we were to print them out and scan them in when we finished. This worked very well for me and helped me to keep all of my assignments for this class organized. She was very accommodating to everyone's schedules or conditions and was willing to work with you to figure out a different plan.
- Dr. Hahn conducted her class almost exactly as she normally would. This allowed me to adjust to the online course very easily.
- Having lectures at the actual time of class that would have been held at school. This allowed me to have a form of a schedule at home.
- everything went smoothly and was very consistent as well as stayed on track with the rest of the semester
- I believe that there were many ways the submission of assignments could have been better. The amount of time given to complete the assignments was generous, but the submission method itself was problematic. When the assignments are all hand written and submitted via photos, the instructor gets overwhelmed with hundreds of dark photos to print out, take a picture/scan of, and then sent to the students. It is time consuming and highly inefficient.
- The online format worked great!
- Google Meet lectures were sufficient, turning in homework and tests was a bit difficult.
- I liked that the lectures were recorded and uploaded to the website because it made it accessible to all students.
- The live classes was a good choice for this class.
- I think everything worked very well during this online section of this course.
- All good, nothing to reconsider
- The online lectures worked well but the way that tests and quizzes were administered could be improved.
- Having livestream classes three times per week with the instructor was very beneficial, as was the time during the livestream during which students could ask questions. Quizzes and homework were sent to students or posted during the livestream class and it was easy to complete and re-send them to the teacher via picture or printer scanning. This worked well for me as a student and allowed me to practice the material. Having powerpoints and recorded livestream classes available to students after they took place was very helpful. The professor returned homework, tests, and quizzes to students, graded, which was very useful for learning. It would be nice to have utilized a discussion thread on Moodle on which students could ask the teacher or other students questions regarding class material throughout the week. Utilizing multiple choice quizzes on Moodle might be a beneficial option for tests/quizzes, especially because they give instant feedback which students can use to learn.
- Nothing really worked well. It's a lab. Labs need to be done on campus
- The recorded labs were easy to see and follow along with the lab report. I actually liked online lab more than in class lab because I could learn the material with less of the uncertainty that comes with doing the experiment yourself.
- Nothing.
- everything went well
- The lab format works well online because of the videos shared with the students, and the lab guides help with filling out the lab report clearly.
- Everything is fine, it just takes some time to get the hang of!
- Push the class back from 8am because people live in other time zones and it is very difficult for them. What worked well was having the extra time for test and quiz

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For this course in an on-campus format, what needs to be considered (i.e., added)?

- Nothing is needed to be considered.
- Nothing needs to be added.
- Less time in the pre-lab lecture.
- I had to learn everything on my own so I'm not sure what to say
- nothing
- I feel as if the on-campus format works fine since the technological mishaps are absent.
- The on-campus format worked great as well!

- Nothing
- Nothing needs to be added.
- I don't think anything needs to be added to this course. Everything works!
- Nothing
- On campus, face-to-face meeting will be needed, but otherwise the class is fit for on-campus.
- More of a challenge and opportunity to learn and not just pass
- Nothing.
- nothing
- The on-campus format is well done as it is, I don't think much of anything needs to be added.
- Make it a middle of the day class because its a lot of information to try to understand while half asleep.

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Last, if you would like to thank your instructor for their work in making your studies possible during this very trying time, please do so here.

- Thank you for making chemistry lab possible during this time! All of your online classes really helped me to learn the material and successfully complete the lab reports.
- Thank you for making chemistry lab easy to understand. I had fun doing lab.
- Thank you for all of your help.
- Thank you for being so adaptive with the times to turn things in because of internet issues. I really appreciated that.
- Thank you so much for making class possible during this time! You really helped me to finish the class strong by staying so organized and consistent with class and the assignments. I also appreciate how accommodating you were to everyone's schedules and circumstances.
- Thank you Dr. Hahn for making the transition to online for your class very easy, and keeping us up to date with what was going on.
- thank you for al your hard work and decation to helping us learn the best way possible through the roughest situations
- Thank you for all of your hard work this semester.
- Dr. Hahn, thank you so much for being a great and understanding professor. You communicate great, which is something I truly appreciate. Thank you again for making this transition to online classes as easy as possible in this difficult time. Megan
- Thank you for all of your consideration and help.
- Thank you for making a course that is routine and accessible for all students.
- Thank you for making this transition very smooth and easy.
- Dr. Hahn, thank you for a great semester
- Thank you for being available to students and helping us to learn the material even in an online format! I enjoyed this class and appreciate your effort in helping to teach us this material in a way that is effective.
- Dear Dr. Hahn, Thank you for a great semester. I sincerely appreciate all that you have done for your students, from the beginning of semester on campus, to the continuation of the class online throughout this uncertain time. Thank you for taking the time to grade and return our homework, quizzes, and tests so that we, as students, can learn to the best of our ability. I truly am thankful!
- Thank you.
- Thank you for all your hard work
- Thank you for all of your hard work
- Thank you!!

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