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# **Chapter 13**

## ***Chemical Reactions***

# Properties



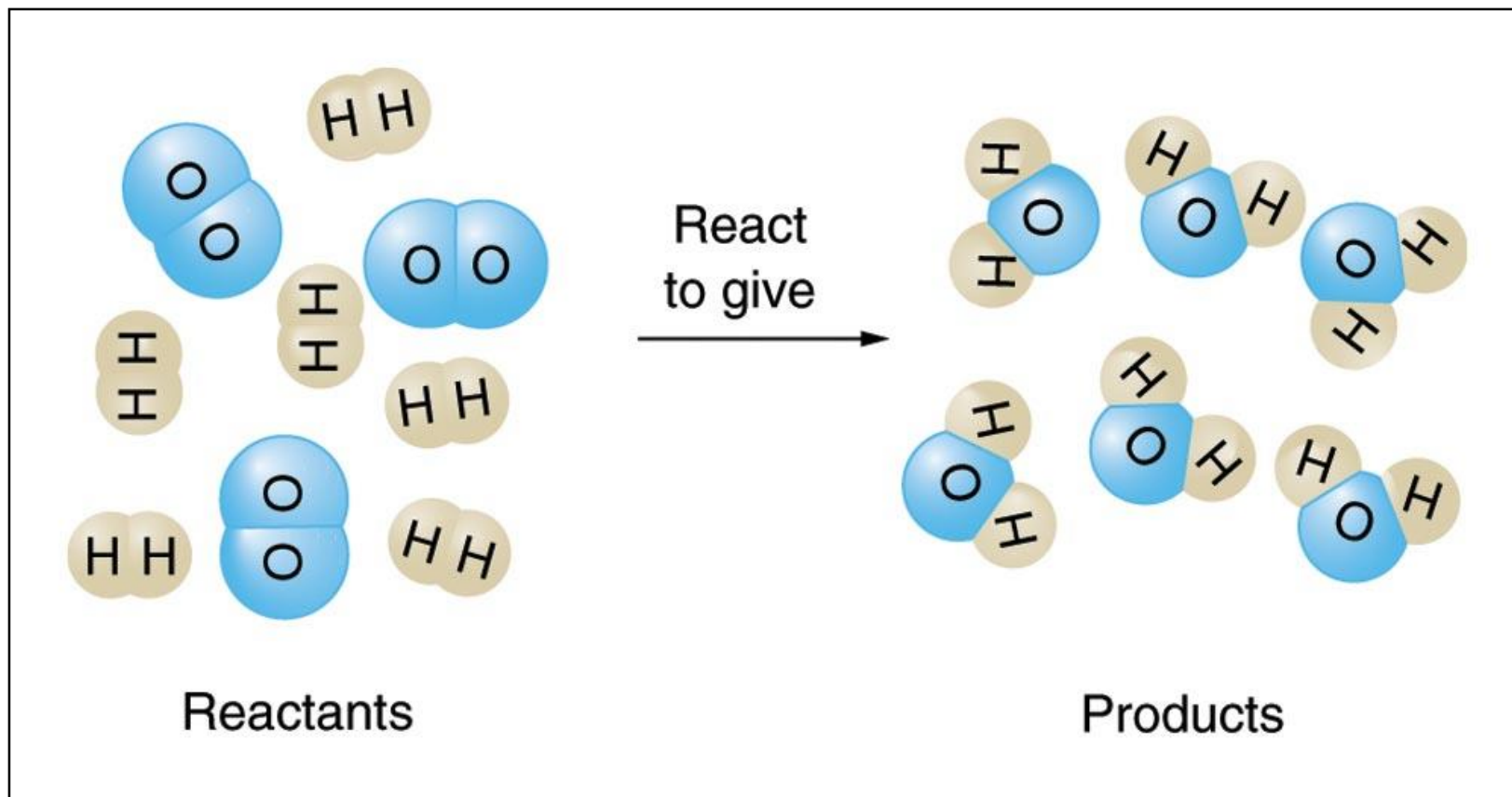
- Properties – the characteristics of a substance
- Physical Properties – do not describe the chemical reactivity of the substance
  - **Example:** Density, hardness, phase, color, melting point, electrical conductivity, specific heat
- Chemical Properties – reflect the ways in which a substance can be transformed into another substance
  - Describe a substance's chemical reactivity
  - Burning, rusting, decomposition

# Chemical Reactions



- Chemical Reaction – a change that alters the chemical composition of a substance and results in the formation of one or more new substances
  - Decomposition of water ( $\text{H}_2\text{O}$ ) into hydrogen ( $\text{H}_2$ ) and oxygen ( $\text{O}_2$ ) gases
- A chemical reaction is simply a **rearrangement of the atoms**. Some of the original chemical bonds are broken and new bonds form.
  - **New and different chemical structures are formed**

# Chemical Reaction – Rearrangement of Atoms



# Chemical Reactions



- Generally, the **atom's valence electrons are the only ones directly involved in the chemical reaction.**
  - The nucleus is unchanged and therefore the identity of the atom is unaffected
- Consider the following generalized reaction
- $A + B \rightarrow C + D$
- **Reactants** – original substances  $A + B$
- **Products** – the new substances  $C + D$
- “**→**” means “reacts to form” or “yields”

# Common Symbols in Chemical Equations



Table 13.2 Common Symbols in Chemical Equations

Symbol	Meaning
+	Plus, or and
→	Reacts to form, or yields
(g)	Gas <i>Memorize all of these (except *)</i>
(l)	Liquid
(s)	Solid
(aq)	Aqueous (water) solution
$\xrightarrow{\text{MnO}_2}$	Catalyst (MnO <sub>2</sub> , in this case) *
⇌	Equilibrium (equal reaction rates)

# Chemical Reactions



- In any chemical reaction three things occur:
  - 1) **Reactants disappear** or are diminished
  - 2) **New substances are formed as products**
    - These products have different chemical / physical properties from the original reactants
  - 3) **Energy is either released or absorbed.**
    - **Heat, light, electricity, sound**

## Table 13.3 Clues That a Chemical Reaction Has Occurred

1. The color changes.
2. The odor changes.
3. Gas bubbles form.
4. Solid particles form in solution (*precipitate*).
5. Heat is produced or absorbed.

# Chemical Equations



- A **chemical equation** can be written for every **chemical reaction**.
- The **correct chemical formulas** must be used and the equation must be **balanced** (same number of each type of atom on the reactant and product side of reaction)
- **End 9am class on 9/17/18**



# Balancing Chemical Reactions



- Most **chemical reactions** can be **balanced** by trial and error, using three simple principles:
  - 1) An **equal number of atoms** of each kind must be represented on each side of the reaction arrow
  - 2) The **formulas may not be changed**, only the **coefficients** in front of the formulas
  - 3) The final set of coefficients used should be the smallest whole numbers that will satisfy the equation

# Balancing Chemical Reactions – *Example*



- $\text{HI} \rightarrow \text{H}_2 + \text{I}_2$  – an unbalanced equation
- The formulas cannot be changed but a **coefficient** of “2” can be used, as below
- $2 \text{HI} \rightarrow \text{H}_2 + \text{I}_2$  – a balanced equation
- The following equations are **not exactly wrong** but not the best:
  - $\text{HI} \rightarrow \frac{1}{2} \text{H}_2 + \frac{1}{2} \text{I}_2$  **end 9/17/18 11 am class**
    - Fractions should not be used
  - $4 \text{HI} \rightarrow 2\text{H}_2 + 2\text{I}_2$ 
    - Smallest possible whole numbers should be used

# Tips to Balance Equations



- You must be able to **properly count** the atoms.
  - $4\text{Al}_2(\text{SO}_4)_3$  – in this equation there are **8 Al** atoms, **12 S** atoms, and **48 O** atoms
- Start by **balancing an element** that is present in only **one place on both sides** of the reaction.
  - In the reaction  $\text{C} + \text{SO}_2 \rightarrow \text{CS}_2 + \text{CO}$ , start by balancing the S or the O (**not the C**)
- Insert the **lowest coefficient possible** on either side to get the same number of atoms of that element on each side

**end class 9/19 11 am class**

# Tips to Balance Equations



- When **polyatomic ions remain intact** during the reaction, balance them as a unit (example:  **$\text{SO}_4^{2-}$  don't separate out the S and O,  $\text{CO}_3^{2-}$  don't separate out the C and O** )
- If both sides balance only by the use of a fractional coefficient in one place, multiply all the coefficients by the denominator of the fraction.
  - $\text{C}_2\text{H}_2 + 5/2 \text{O}_2 \rightarrow 2 \text{CO}_2 + \text{H}_2\text{O}$
  - Multiply by 2 (the denominator of 5/2)
  - $2 \text{C}_2\text{H}_2 + 5 \text{O}_2 \rightarrow 4 \text{CO}_2 + 2 \text{H}_2\text{O}$
  - Resulting in a balanced equation with no fractions

# Balancing Equations – *Example*



- $\text{Mg} + \text{O}_2 \rightarrow \text{MgO}$  – an unbalanced equation
- Balance the oxygen first.
- $\text{Mg} + \text{O}_2 \rightarrow 2 \text{MgO}$ 
  - Oxygen is balanced but not magnesium.
- $2 \text{Mg} + \text{O}_2 \rightarrow 2 \text{MgO}$ 
  - Now both magnesium and oxygen are balanced.

# Balancing Equations – *Confidence Exercise*



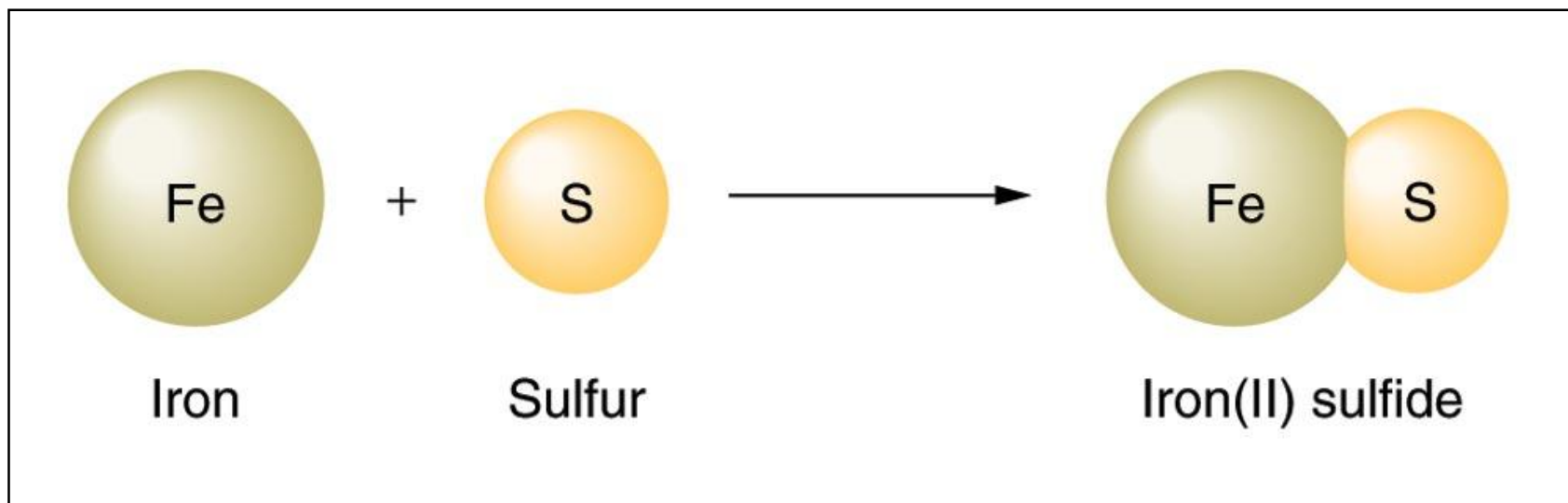
- $\text{NaN}_3(s) \rightarrow \text{Na}(s) + \text{N}_2(g)$ 
    - This is an unbalanced reaction.
  - $2 \text{NaN}_3(s) \rightarrow \text{Na}(s) + 3 \text{N}_2(g)$ 
    - Nitrogen is now balanced (6 on each side).
  - $2 \text{NaN}_3(s) \rightarrow 2 \text{Na}(s) + 3 \text{N}_2(g)$ 
    - Both nitrogen and sodium are balanced.
- This reaction shows how car air bags inflate by the electrical ignition of sodium azide ( $\text{NaN}_3$ ) to produce nitrogen gas ( $\text{N}_2$ ).

*Interesting but Not Important*

# Type of RXN - Combination Reactions



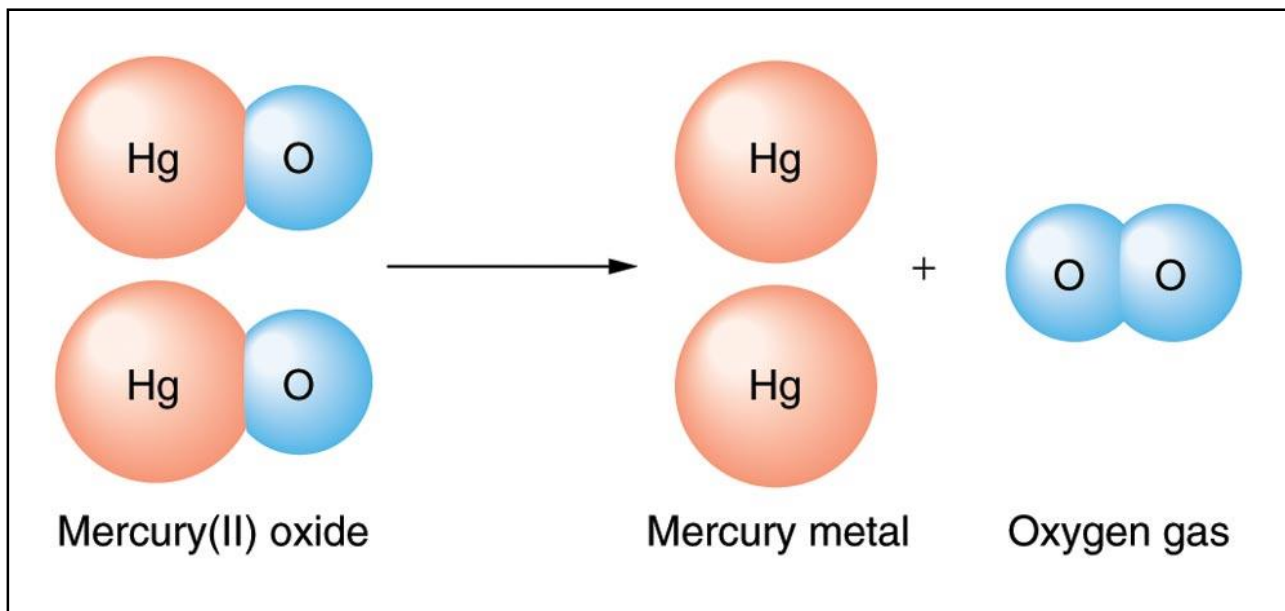
- Combination Reaction – at least **two reactants combine** to form **one product**



# Type of RXN - Decomposition Reaction



- Decomposition Reaction – only **one reactant** is present and it **breaks** into **two or more products**
  - $AB \rightarrow A + B$





# Chemical Reactions – A Change in Energy



- During a chemical reaction, some chemical bonds are broken and other bonds are formed
- The different bonding energies of the reactants and products result in a change in energy
- In order to break bonds, energy must be absorbed
- When new bonds are formed, energy is released
- Energy from a chemical reaction is released or **absorbed** in the form of light, heat, electrical energy, or sound

# Exothermic Reactions

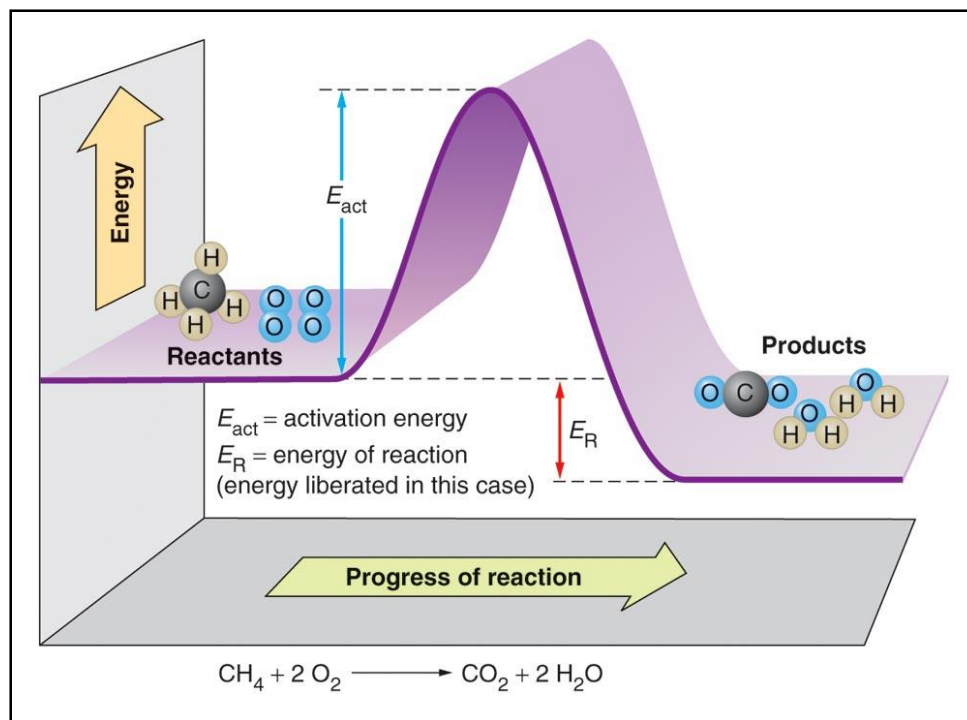


- Exothermic reaction – a chemical reaction that results in a net **release of energy** to the surroundings
- Example: The **burning of methane**
- $\text{CH}_4 + 2 \text{O}_2 \rightarrow \text{CO}_2 + 2 \text{H}_2\text{O} + \text{energy (usually heat)}$
- Bonding energy in the products is less than bonding energy in the reactants
  - therefore, energy is released

# Exothermic Reactions (downhill)



- Net **release of energy** ( $E_R$ ) – the bonds in the products have less total energy than the bonds in the reactants



# Endothermic Reactions

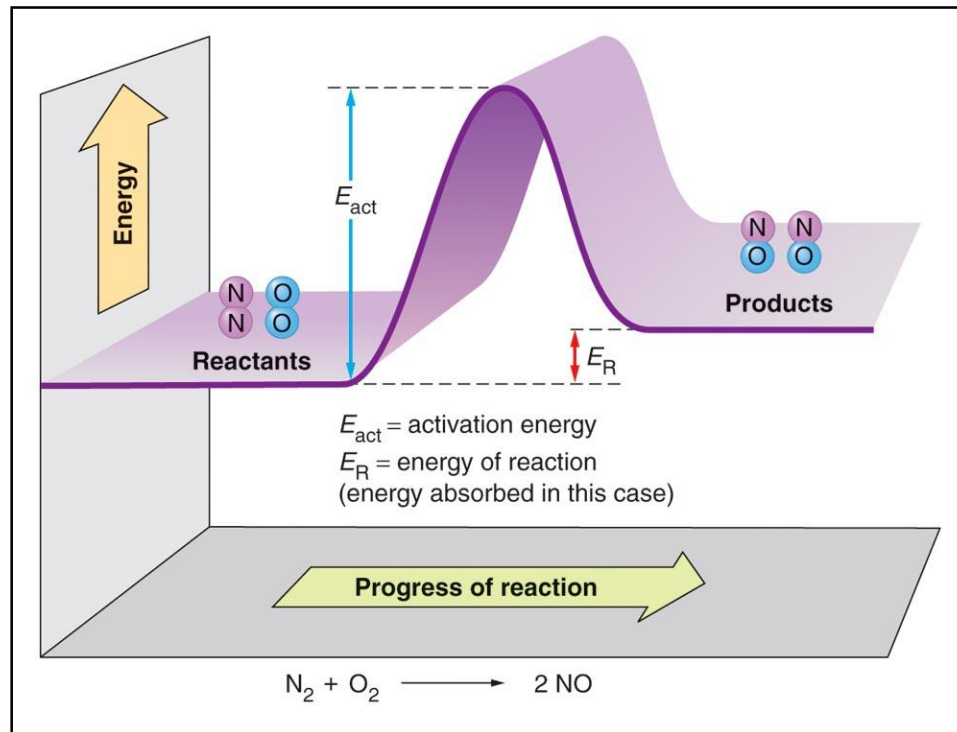


- Endothermic reaction – a chemical reaction that results in a net **absorption of energy** from the surroundings
- *Example:*  $3 \text{O}_2 + \text{energy} \rightarrow 2 \text{O}_3$
- Bonding energy in the reactants is less than bonding energy in the products
  - Although energy is released when the ozone bonds are formed, the amount is less than is absorbed in breaking the oxygen molecule bonds
  - therefore energy is absorbed

# Endothermic Reactions - uphill



- Net absorption of energy ( $E_R$ ) – the bonds in the reactants have less total energy than the bonds in the products **end 9 am 9/19 W**



# Activation Energy



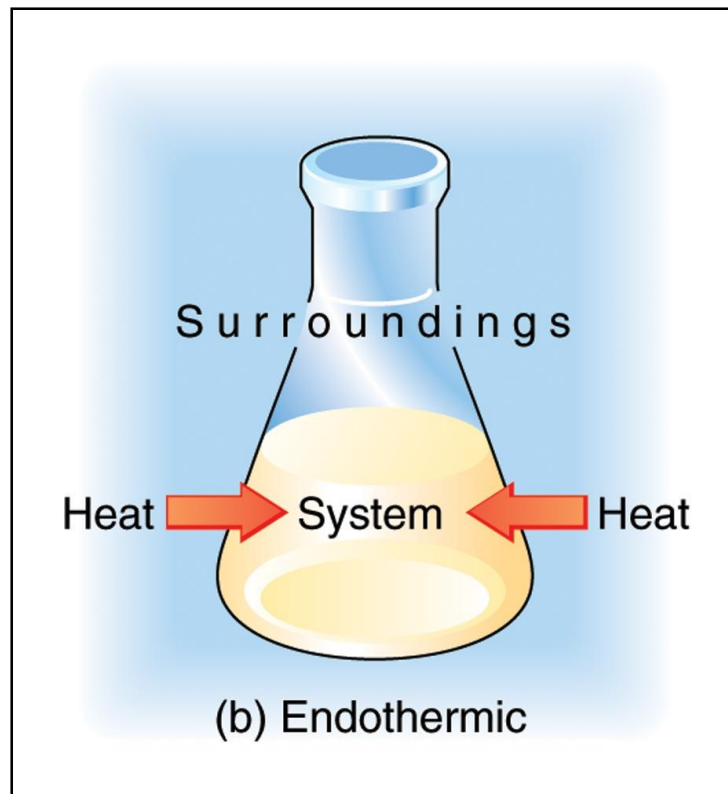
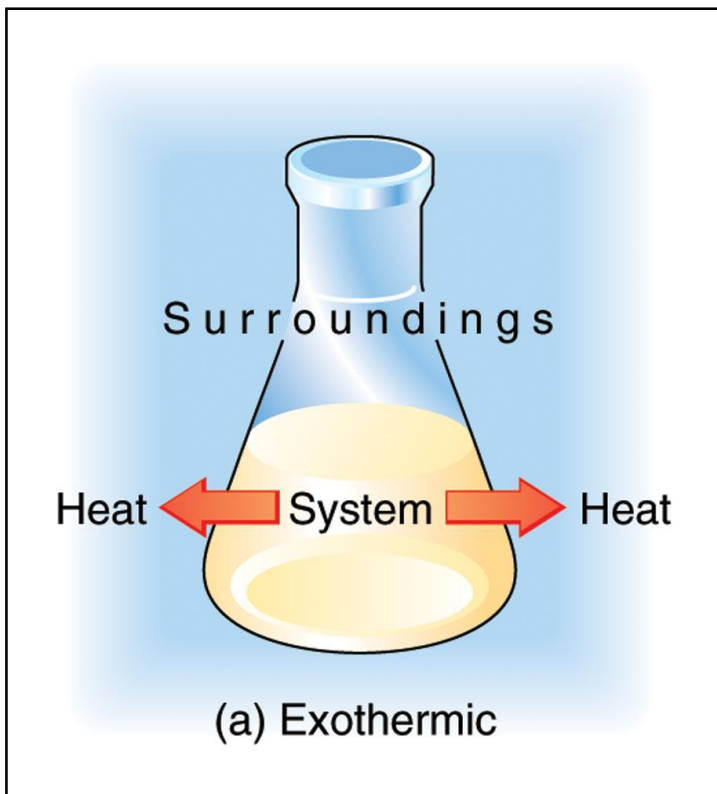
- Activation energy ( $E_{\text{act}}$ ) – the energy necessary to start a chemical reaction (energy to get over the hill)
- In order to burn methane, one must provide **an initial spark** to break the “first” C—H and O—O bonds
  - After the initial bonds are broken, the energy released breaks the bonds of still more  $\text{CH}_4$  and  $\text{O}_2$ , continuously giving off energy as heat and light
- $E_{\text{act}}$  – the **minimum kinetic energy** that colliding molecules must possess **to react chemically**

# Activation Energy



The **activation energy** required for a common **match** is acquired through **friction (heat)**

# Heat Flow in Exothermic and Endothermic Reactions



Exothermic – vessel heats up  
as heat flows to surroundings  
**RXN feels hot**

Endothermic – vessel cools  
off as heat flows in from  
surroundings, **RXN feels cold**



# Explosive & Combustive Reactions



- Explosion – occurs when an exothermic chemical reaction liberates energy almost instantaneously  
really fast exothermic chemical reaction
- Combustion reaction – a substance reacts with oxygen by bursting into flames and forming an oxide (exothermic reaction)
  - Burning of natural gas, coal, paper, wood
  - It is slower than an explosion

# Hydrocarbon Combustion



- All **C-H compounds (hydrocarbons)** and **C-H-O compounds** produce **energy** when they react with oxygen
  - **Exothermic** chemical reactions
  - Give off **CO<sub>2</sub>** and **H<sub>2</sub>O** when combustion is complete

# Complete Hydrocarbon Combustion – *Example*



- One of the components of *gasoline* is the *hydrocarbon* named heptane,  $C_7H_{16}$ . Write the balanced equation for its *complete combustion*.
- Write heptane plus oxygen w/ reaction arrow
- $C_7H_{16} + O_2 \rightarrow$
- The **products are always  $CO_2$  &  $H_2O$** . (for **every hydrocarbon**)
- $C_7H_{16} + O_2 \rightarrow CO_2 + H_2O$
- Balance equation
- **$C_7H_{16} + 11 O_2 \rightarrow 7 CO_2 + 8 H_2O$**

# Complete Hydrocarbon Combustion – *Confidence Exercise*



- Write and balance the equation for the complete combustion of the hydrocarbon *propane*,  $C_3H_8$ , a common fuel gas.
- Write propane plus oxygen w/ reaction arrow
- $C_3H_8 + O_2 \rightarrow$
- The products are always  $CO_2$  &  $H_2O$  for every hydrocarbon
- $C_3H_8 + O_2 \rightarrow CO_2 + H_2O$
- Balance equation
- **$C_3H_8 + 5 O_2 \rightarrow 3 CO_2 + 4 H_2O$**

# Incomplete Combustion of Heptane



- With **insufficient time or oxygen** heptane does not completely combust, resulting in the following chemical reaction:
- $C_7H_{16} + 9 O_2 \rightarrow 4 CO_2 + 2 CO + C + 8 H_2O$
- In many cases this incomplete combustion can be seen in the dark exhaust gases given off by some automobiles
  - Note that **sooty black carbon (C)** and **poisonous carbon monoxide (CO)** are also products of **incomplete hydrocarbon combustion**

**End class 9/21 11 am class**

# Rate of Reaction



- How fast a reaction proceeds (rate of reaction) depends on 3 variables:
  - 1) Temperature of the reactants
  - 2) Concentration of the reactants
  - 3) Catalyst Presence

# Temperature Affects Rate of Reaction



- Recall that **temperature** is the **average kinetic energy** of the molecules
- For chemical reactions to proceed, the reacting molecules must collide with enough kinetic energy to break bonds ( $E_{\text{act}}$ ) (**enough energy to go over the energy hill**)
- Increased kinetic energy (**higher temperature**) of the reacting molecules results in more abundant and more violent molecular collisions; therefore, the **rate of reaction increases**

# Concentration Affects Rate of Reaction



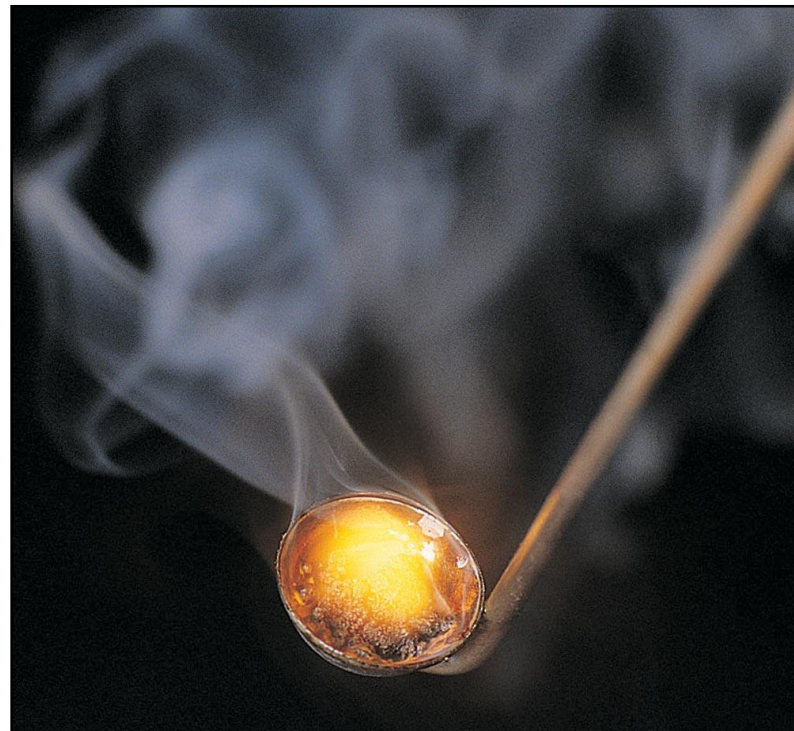
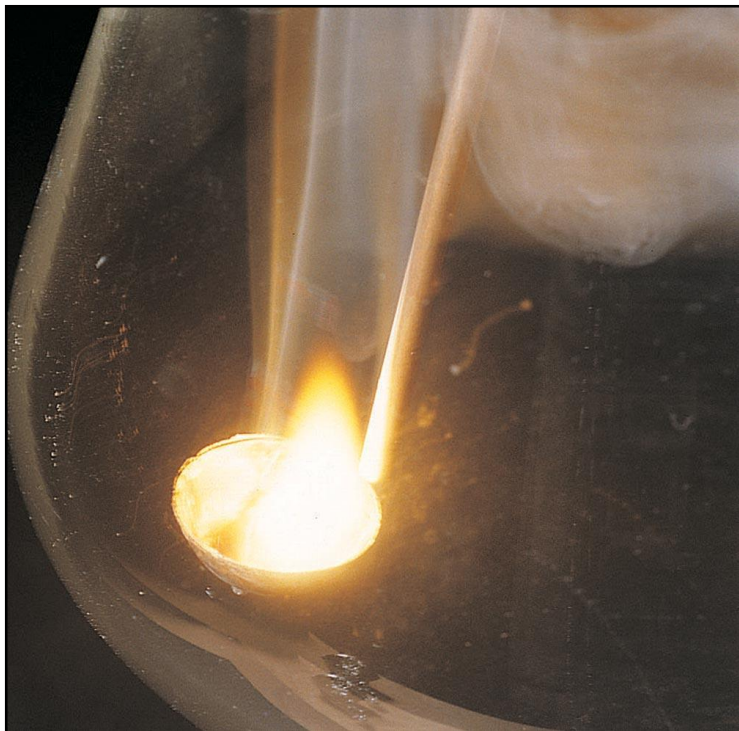
- Generally, higher the concentration of the reactants the faster the rate of the reaction.
- A higher concentration of reactants results in **more molecular collisions and a faster reaction rate**
- In pure oxygen (100%) a normal cigarette will actually burst into flames ***don't need to know***
  - Recall that typical air has only about 21% oxygen



# Concentration Affects Rate of Reaction



Phosphorus burning in pure oxygen (left) vs. 21% oxygen (right)



*higher concentration  
faster*

*vs*

*lower concentration  
slower*

# Catalysts Affects the Rate of Reaction

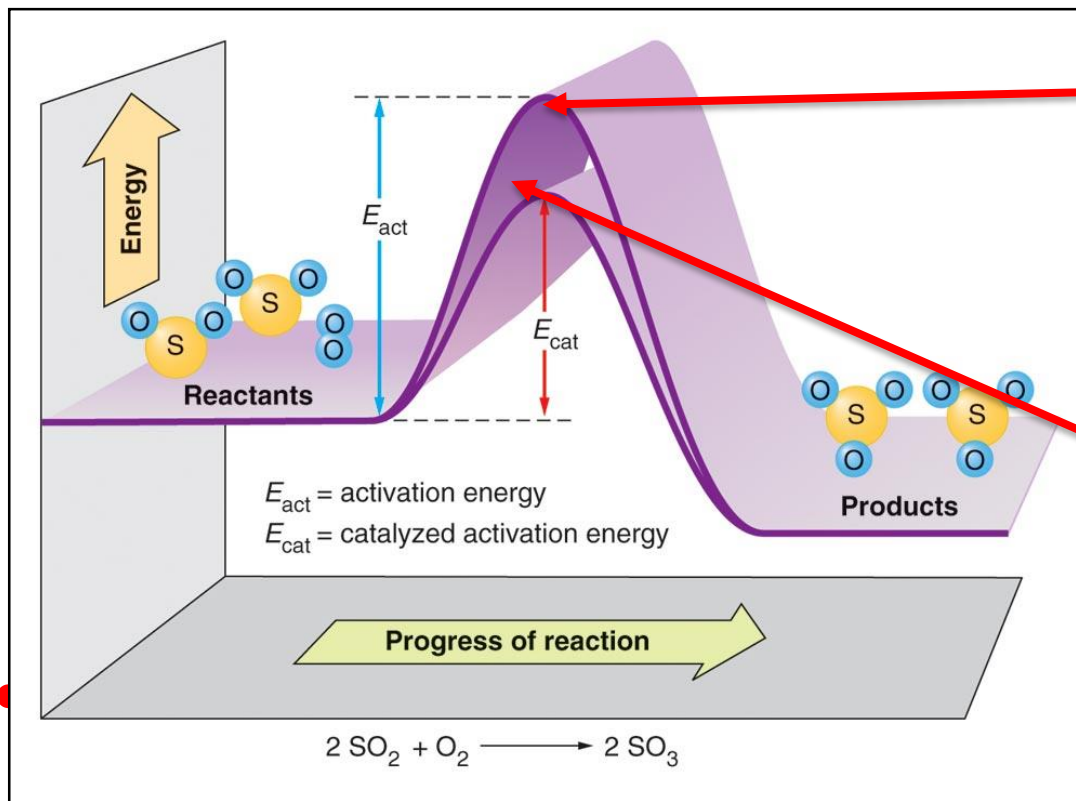


- Catalyst – a substance that **increases the rate** of reaction, but is **not consumed in the reaction**
- Some catalysts provide a surface to aid in concentrating the reactants. *don't need to know*
  - Most catalysts provide a new reaction pathway that has a lower activation energy
  - Although not consumed, the catalyst usually forms an intermediate “product” that takes part in the process and then decomposes back to its original form

# Catalysts



- Generally provides a new reaction pathway with a lower activation energy requirement **end 9/219am**



*without catalyst  
higher hill*

*with catalyst  
lower hill*

# Catalysts affects the Rate of Reaction – *Another Example*



- The decomposition of  $\text{H}_2\text{O}_2$  at room temperature is very slow.
- $2 \text{H}_2\text{O}_2 \rightarrow 2 \text{H}_2\text{O} + \text{O}_2$  (*slow*) *without catalyst*
- When a small amount  $\text{MnO}_2$  is added to the  $\text{H}_2\text{O}_2$  the reaction proceeds rapidly.
- $2 \text{H}_2\text{O}_2 \xrightarrow{\text{MnO}_2} 2 \text{H}_2\text{O} + \text{O}_2$  (*fast*) *with catalyst*
  - Catalyst is signified by placing it over the reaction arrow.

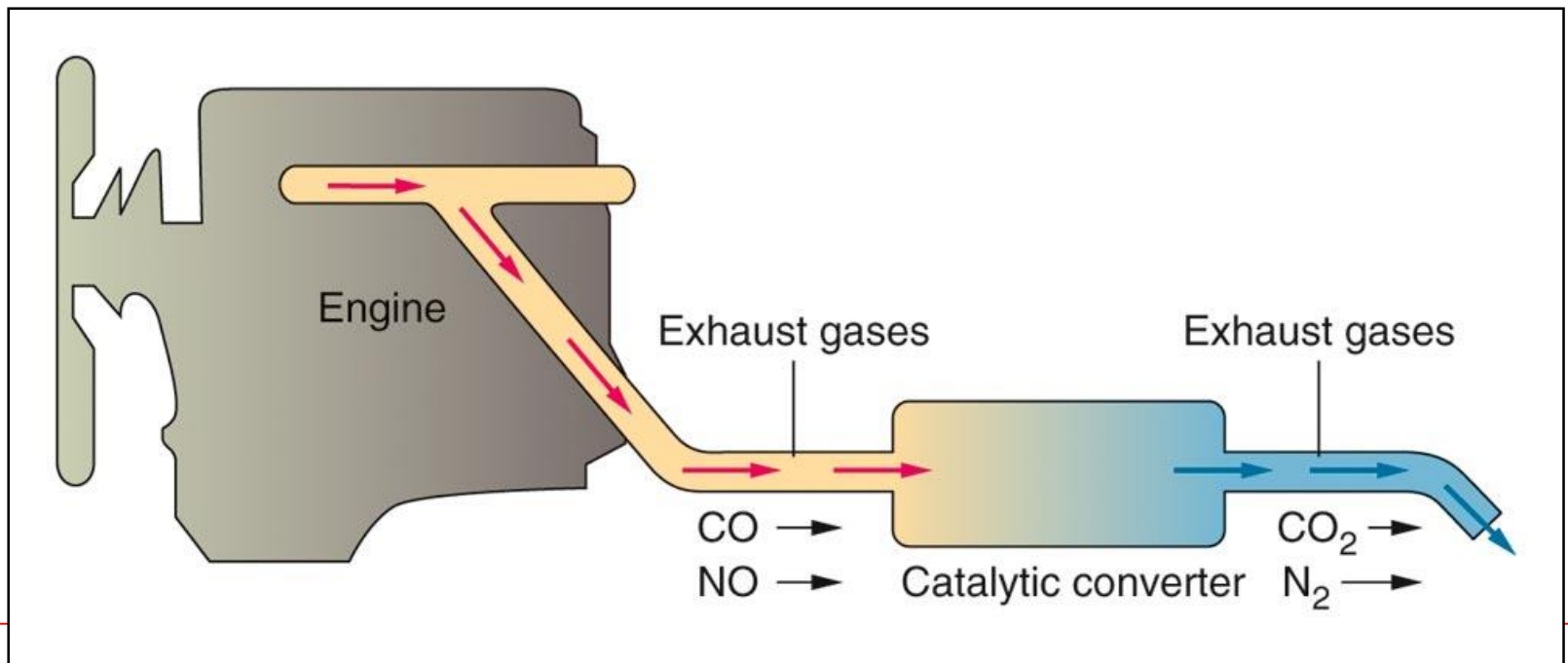
# Automotive Catalytic Converter



- Beads of **Pt, Rh, or Pd** serve as catalysts to quickly **convert noxious CO and NO** into **CO<sub>2</sub> and N<sub>2</sub>**

End class 9/24/18 Monday 11 am class

don't need to know entire slide – interesting though



# Enzymes



- In the biological world, living organisms also use **biological catalysts**
  - They are called **enzymes**
- These enzymes control various physiologic reactions.
- For **example**, milk sugar (**lactose**) is broken down in a reaction catalyzed by the **enzyme lactase**
- Individuals who are “lactose intolerant” have a deficiency of lactase

# Acids and Bases



Acids: produces hydrogen ion ( $\text{H}^+$ ) or hydronium ion ( $\text{H}_3\text{O}^+$ ) in water

Bases: produces hydroxide ion ( $\text{OH}^-$ ) in water

(Arrhenus Definition)

# Acid



- Dissolved in water, an acid:
  - Conducts electricity
  - Litmus dye → blue to red (don't memorize color)
  - Sour taste (**Never taste an acid!**)
  - Reacts with and neutralizes a base
  - Reacts with active metals, give off H<sub>2</sub> gas



# Base



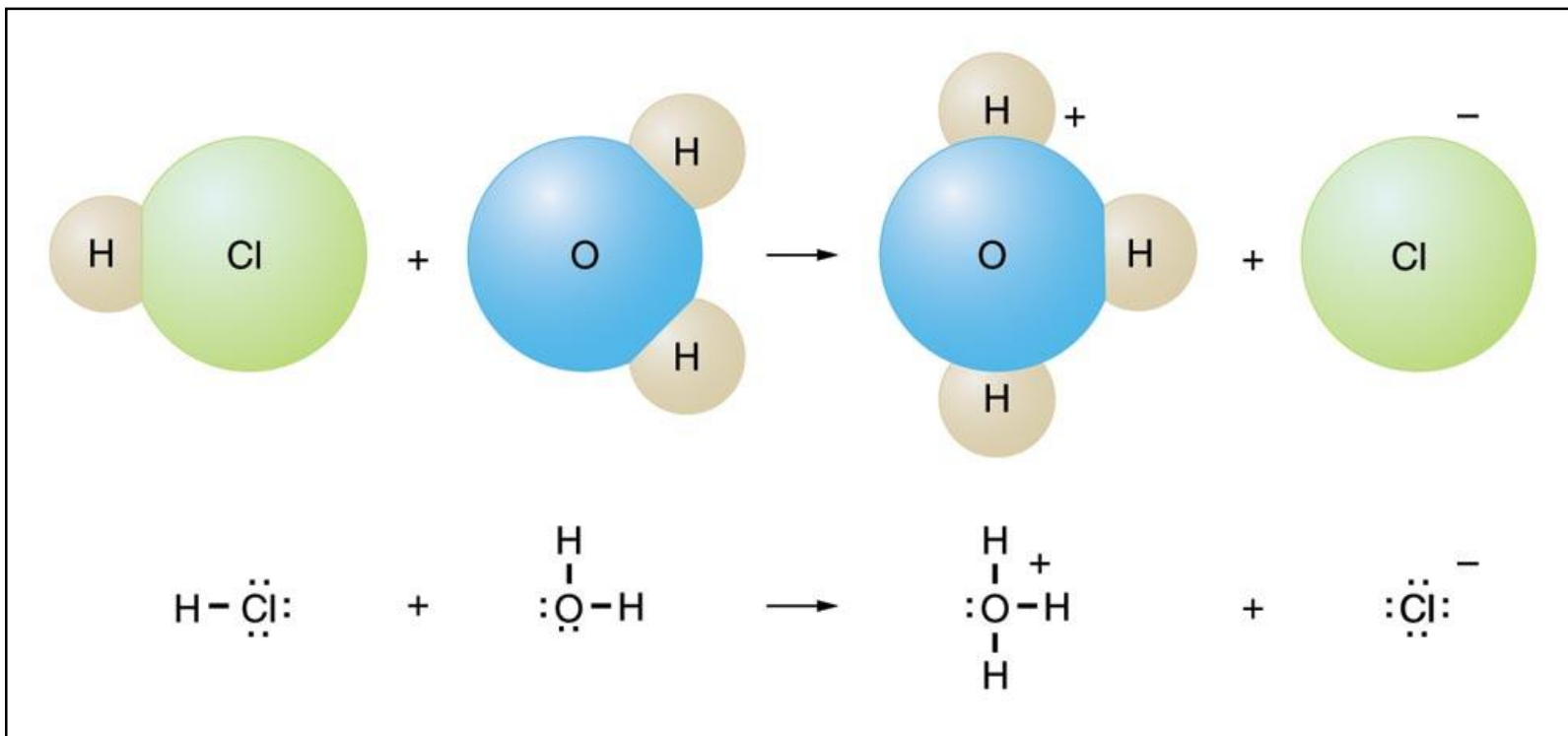
- Dissolved in water, a base:
  - Conducts electricity
  - Litmus dye → red to blue (don't memorize color)
  - Reacts with and neutralizes an acid

# An Arrhenius Acid



- As the HCl molecule disassociates in water
- $\text{HCl} + \text{H}_2\text{O} \rightarrow \text{H}_3\text{O}^+ + \text{Cl}^-$ 
  - The  $\text{H}_3\text{O}^+$  is called the hydronium ion
- **Arrhenius acid** is a substance that produces hydrogen ions,  $\text{H}^+$  (or hydronium ions,  $\text{H}_3\text{O}^+$ ), in water

# HCl Reacts with H<sub>2</sub>O – Forming Hydronium Ions (H<sub>3</sub>O<sup>+</sup>) and Chlorine Ions (Cl<sup>-</sup>)



# Lewis Acid/Base



- A **Lewis acid** is any species that *accepts* lone pair electrons
- A **Lewis base** is any species that *donates* lone pair electrons
- Water need not be the solvent; however, we limit the discussion to water

# Strong & Weak Acids

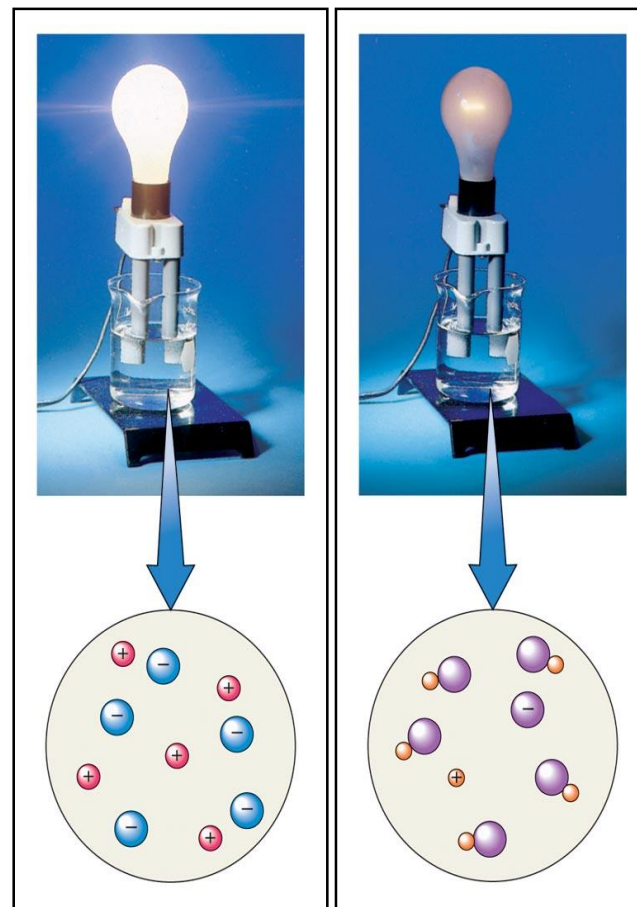


- An strong acid ionizes completely in solution
- Strong acids include HCl, HNO<sub>3</sub>, H<sub>2</sub>SO<sub>4</sub>
  - All three of these in water ionize virtually completely
- Weak acids do not ionize completely in solution
  - At equilibrium, only a small fraction of the molecules disassociate to form H<sub>3</sub>O<sup>+</sup>
- Acetic acid, HC<sub>2</sub>H<sub>3</sub>O<sub>2</sub> (vinegar), is a common weak acid
- Memorize strong and weak acid shown on this slide.

# Strong Acids Ionize More Completely



- Conduct electricity better
- Bulb glows brightly



# Dynamic Equilibrium



- $\text{HC}_2\text{H}_3\text{O}_2 + \text{H}_2\text{O} \rightleftharpoons \text{H}_3\text{O}^+ + \text{C}_2\text{H}_3\text{O}_2^-$
- A double arrow may be used if the reverse reaction is significant
- When two 'competing' reactions are occurring at the same time, the system is in dynamic equilibrium
- In the case above, **only a small fraction of the acetic acid molecules dissociates**

# Acids Are Very Useful Compounds



- Sulfuric acid has a number of different industrial uses
- Refining petroleum, processing steel, fertilizers
- Dilute HCl helps digest food in the stomach
- Citric acid ( $\text{H}_3\text{C}_6\text{H}_5\text{O}_7$ ) in citrus fruits
- Carbonic ( $\text{H}_2\text{CO}_3$ ) and phosphoric ( $\text{H}_3\text{PO}_4$ ) acids in soft drinks
- Acetic acid ( $\text{HC}_2\text{H}_3\text{O}_2$ ) in vinegar
- *Info only – do not need to know for exam. End class 9/26 9 am*



# An Arrhenius Base



- When pure sodium hydroxide ( $\text{NaOH}$ ) is added to water, it dissolves releasing  $\text{Na}^+$  and  $\text{OH}^-$
- The base properties of  $\text{NaOH}$  are due to the hydroxide ions ( $\text{OH}^-$ )
- Therefore an Arrhenius base is a substance that produces hydroxide ions ( $\text{OH}^-$ )

# An Arrhenius Base



- Ammonia ( $\text{NH}_3$ ) is also considered a base even though it does not contain  $\text{OH}^-$
- In water ammonia reacts with  $\text{H}_2\text{O}$  to form  $\text{OH}^-$

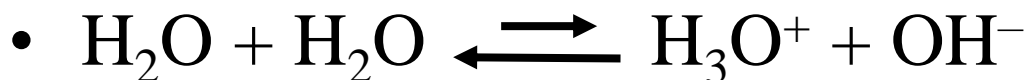


- Common household bases include Drano ( $\text{NaOH}$ ) and Windex ( $\text{NH}_3$ )

# Water



- Water will slightly ionize by itself



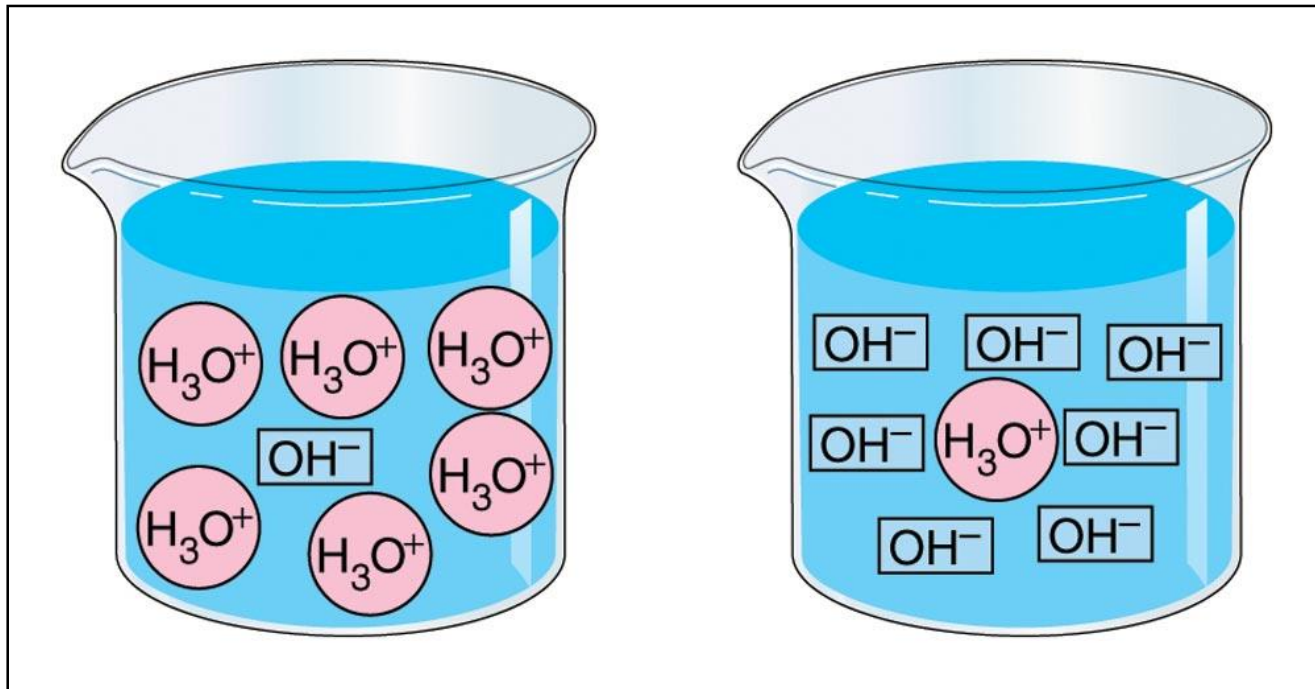
- Therefore **all aqueous solutions** have both the hydronium ion ( $\text{H}_3\text{O}^+$ ) and the hydroxide ion ( $\text{OH}^-$ )
- For pure water the concentrations of  $\text{H}_3\text{O}^+$  and  $\text{OH}^-$  are equal, and therefore neutral
- An **acidic** solution has **more  $\text{H}_3\text{O}^+$**
- A **basic** solution has **more  $\text{OH}^-$**

# Acidic and Basic Solutions



Acidic solution – higher concentration of  $\text{H}_3\text{O}^+$

Basic solution – higher concentration of  $\text{OH}^-$



Acidic Solution

Basic Solution

# pH – “power of hydrogen”



- The relative **acidity or basicity** of a solution is commonly designated by citing the **pH**
- The pH of a solution is a logarithmic measure of the concentration of the hydrogen ion

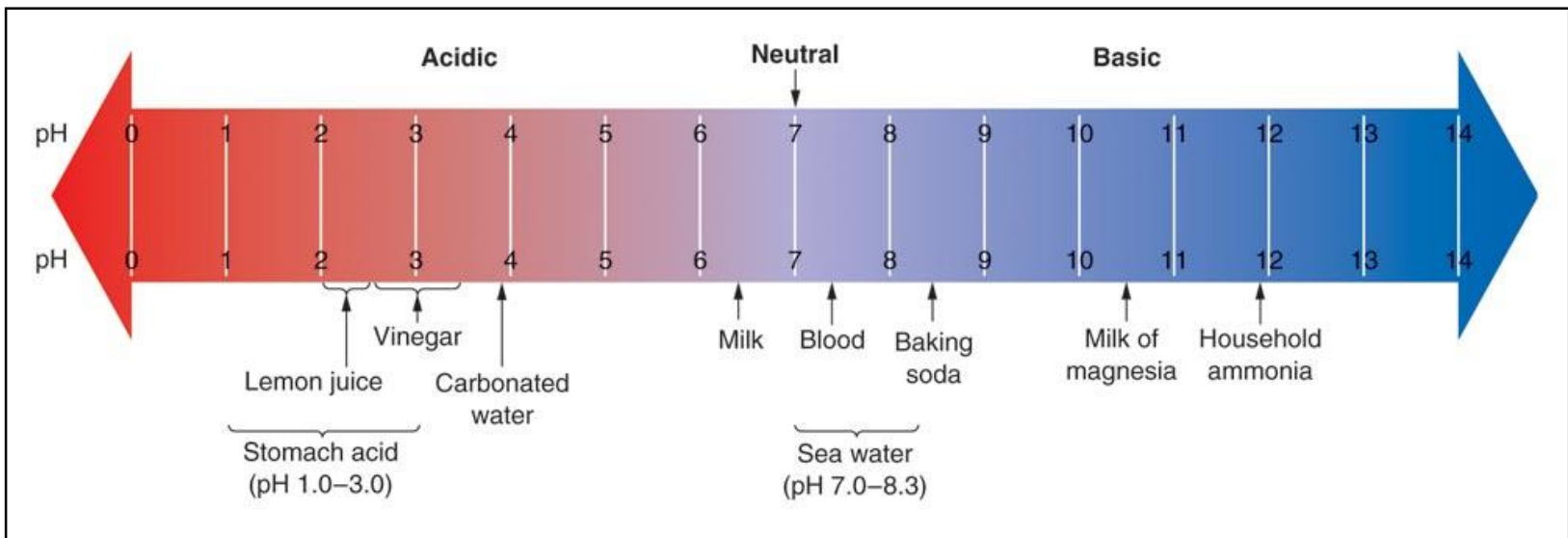
$$\text{pH} = -\log [\text{H}^+]$$

(higher pH more basic, lower pH more acidic)

# The pH Scale



A solution with a **pH of 7 is neutral**, a solution with a **pH less than 7 is acidic**, and a solution with a **pH greater than 7 is basic** (memorize this)



# The pH Scale



- Most body fluids of a healthy person must remain in a very narrow range on the pH scale
- Thus the pH of different body fluids may be used as a diagnostic measure
  - The pH of blood should be between 7.35 – 7.45
  - Don't need to know this slide for exam.

# Acid-Base Reaction



- When an acid is brought in contact with a base its characteristic properties disappear
  - And vice versa
- An **acid** and a **hydroxide base** react to **produce water and a salt**
- A **salt** is an ionic compound composed of any cation except  $\text{H}^+$  and any anion except  $\text{OH}^-$ 
  - **Examples of salt** include,  $\text{KCl}$ ,  $\text{Ca}_3(\text{PO}_4)_2$ ,  $\text{CuSO}_4 \cdot 5\text{H}_2\text{O}$ ,  $\text{CaSO}_4 \cdot 2\text{H}_2\text{O}$



# Acid-Base Reaction – *Example*



- *Write a balanced equation for stomach acid HCl and milk of magnesia Mg(OH)<sub>2</sub>*



- acid    base                      water                      a salt

Exchange partners in reaction products.

- Balance the equation, using Mg<sup>2+</sup>
- $2 \text{HCl} + \text{Mg(OH)}_2 \rightarrow 2 \text{H}_2\text{O} + \text{MgCl}_2$

# Acid-Base Reaction – Confidence Exercise



- Write a balanced equation for stomach acid  $\text{HCl}$  and aluminum hydroxide (Di-Gel)  $\text{Al}(\text{OH})_3$
- $\text{HCl}$  is an acid and  $\text{Al}(\text{OH})_3$  is a base
- $\therefore$  we know the water and a salt is produced
- $\text{HCl} + \text{Al}(\text{OH})_3 \rightarrow \text{H}_2\text{O} + \text{a salt}$
- Determine the salt from the given reactants
- $\text{HCl} + \text{Al}(\text{OH})_3 \rightarrow \text{H}_2\text{O} + \text{AlCl}_3$
- Balance the equation, using  $\text{Al}^{3+}$
- $3 \text{HCl} + \text{Al}(\text{OH})_3 \rightarrow 3 \text{H}_2\text{O} + \text{AlCl}_3$
- **End class 9/26/18**