Total Comprehensive Report - 201902 - PC Course Evaluation

Question	Completely Disagree.	Disagree	Neither Disagree or Agree	Agree	Completely Agree	Mean	StDev
1. The online format of this course made it difficult for me to stay focused: (30 Responses)	4 / 13.33%	16 / 53.33%	0 / 0.00%	8 / 26.67%	2 / 6.67%	2.60	1.22
2. I found that the structure of this online course was sufficient to keep me highly engaged: (30 Responses)	2 / 6.67%	5 / 16.67%	5 / 16.67%	13 / 43.33%	5 / 16.67%	3.47	1.17

Question	Very Insufficient	Insufficient	Mostly Insufficient	Between Mostly Insufficient and Mostly Sufficient	Mostly Sufficient	Sufficient	Very Sufficient	Mean	StDev
3. The organization of online materials for this course is: (30 Responses)									

- Very Insufficient: 0/0.00%
- Insufficient: 3/10.00%
- Mostly Insufficient : 1/3.33%
- Between Mostly Insufficient and Mostly Sufficient: 2/6.67%
- Mostly Sufficient: 7/23.33%
- Sufficient: 11/36.67%
- Very Sufficient: 6/20.00%

Dr. Juliet Hahn Presbyterian College Teaching Evaluations in Spring 2020: total 55 students Lecture & Lab combined General Chemistry II Lecture class (33 students in 2 sections) & General Chemistry II Lab class (22 students in 2 section) (science major classes) (GC Lecture responses rate 19 of 33, GC Lab response rate 11 of 22 students) Because of the Covid-19 closure face to face classes were all converted to totally online classes for ½ of the Spring 2020. The teaching evaluation for Spring 2020 at Presbyterian College emphasized online teaching. In my 100% online classes, I kept the same test format, same class time schedule, and honored the original face to face class syllabus during the Covid 19 closure. Some students were only able to access the internet by cell phone & shared laptops.

Question	Very Insufficient	Insufficient	Mostly Insufficient	Between Mostly Insufficient and Mostly Sufficient	Mostly Sufficient	Sufficient	Very Sufficient	Mean	StDev
4. The development of online materials for this course is: (30 Responses)									

- Very Insufficient: 0/0.00%
- Insufficient: 3/10.00%
- Mostly Insufficient : 1/3.33%
- Between Mostly Insufficient and Mostly Sufficient: 1/3.33%
- Mostly Sufficient: 8/26.67%
- Sufficient: 11/36.67%
- Very Sufficient: 6/20.00%

Juliet Hahn, Ph.D. Teaching Evaluation – Pre page #1

Question	Completely Disagree.	Disagree	Neither Disagree or Agree	Agree	Completely Agree	Mean	StDev
5. The online course management system is easy to navigate, i.e., use: (30 Responses)	0 / 0.00%	5 / 16.67%	2 / 6.67%	16 / 53.33%	7 / 23.33%	3.83	0.99
6. This course used multiple technological features available in Moodle: (30 Responses)	2 / 6.67%	7 / 23.33%	5 / 16.67%	11 / 36.67%	5 / 16.67%	3.33	1.21
7. The technology used for instruction was appropriate for the material to be learned: (30 Responses)	0 / 0.00%	2 / 6.67%	3 / 10.00%	17 / 56.67%	8 / 26.67%	4.03	0.81
8. I learn material in an online course format equally as well as in a face-to-face classroom format. (30 Responses)	5 / 16.67%	10 / 33.33%	1 / 3.33%	7 / 23.33%	7 / 23.33%	3.03	1.50

9. I had no difficulty with the material of the course as presented in the online format. (30 Responses)	0 / 0.00%	6 / 20.00%	4 / 13.33%	13 / 43.33%	7 / 23.33%	3.70	1.06
10. The technology used for instruction was helpful for learning the material. (30 Responses)	1 / 3.33%	1 / 3.33%	5 / 16.67%	14 / 46.67%	9 / 30.00%	3.97	0.96
11. This online course provided opportunities for me to interact with the instructor. (30 Responses)	0 / 0.00%	1 / 3.33%	1 / 3.33%	19 / 63.33%	9 / 30.00%	4.20	0.66
12. This online course provided opportunities for me to interact with other students. (30 Responses)	2 / 6.67%	4 / 13.33%	2 / 6.67%	17 / 56.67%	5 / 16.67%	3.63	1.13
13. The feedback that I received was helpful to my learning of the material. (30 Responses)	2 / 6.67%	4 / 13.33%	2 / 6.67%	18 / 60.00%	4 / 13.33%	3.60	1.10
14. My instructor was sufficiently available to me. (30 Responses)	0 / 0.00%	0 / 0.00%	3 / 10.00%	17 / 56.67%	10 / 33.33%	4.23	0.63
15. I had no difficulty in learning the course material on my own. (30 Responses)	2 / 6.67%	5 / 16.67%	6 / 20.00%	12 / 40.00%	5 / 16.67%	3.43	1.17
16. The methods of evaluation used for the course material are appropriate. (30 Responses)	1 / 3.33%	0 / 0.00%	3 / 10.00%	19 / 63.33%	7 / 23.33%	4.03	0.81

Question	Way Too Little	Too Little	About Right	Too Much	Way Too Much	Mean	StDev

17. The amount of synchronous (same time of all with the instructor) learning methods in this course is: (30 Responses)

- Way Too Little: 0/0.00%
- Too Little: 0/0.00%
- About Right: 26/86.67%
- Too Much: 4/13.33%
- Way Too Much: 0/0.00%

Question	Way Too Little	Too Little	About Right	Too Much	Way Too Much	Mean	StDev

18. The amount of asynchronous (on your own) learning methods in the course is: (30 Responses)

- Way Too Little: 0/0.00%
- Too Little: 1/3.33%
- About Right: 27/90.00%
- Too Much: 2/6.67%
- Way Too Much: 0/0.00%

Please answer the following two questions concisely and specifically:

For this course in an online format, what worked well and what needs to be reconsidered?

- I liked having the lab demos to watch to help with filling out the lab report. She also taught the material in an online class and went through instructions for the lab report beforehand which worked well.
- Having class on google hangout was helpful and it was short. Nothing is needed to be reconsidered.
- Google meetings worked well, understanding the lab by watching a video was a bit difficult.

- I thought that it was smart to do the google meets as opposed to youtube videos with this class. Nothing needs to be reconsidered.
- There is no need for a 2 hour lecture if we still have to watch another video to see how it is done. The demo video was a good tool to help understand the material.
- Better feedback would be very helpful as well as a more interactive class
- I thought this class worked really well in an online format. Since the teacher was already used to using powerpoints, it was easy for me as a student to follow along as she voiced over the powerpoint. This class wasn't very different online than how it was in on-campus classes.
- We had class online at the normal class time as well as homework after every class, 2 quizzes per unit and tests. She would email us our assessments and we were to print them out and scan them in when we finished. This worked very well for me and helped me to keep all of my assignments for this class organized. She was very accommodating to everyone's schedules or conditions and was willing to work with you to figure out a different plan.
- Dr. Hahn conducted her class almost exactly as she normally would. This allowed me to adjust to the online course very easily.
- Having lectures at the actual time of class that would have been held at school. This allowed me to have a form of a schedule at home.
- everything went smoothly and was very consistent as well as stayed on track with the rest of the semester
- I believe that there were many ways the submission of assignments could have been better. The amount of time given to complete the assignments was generous, but the submission method itself was problematic. When the assignments are all hand written and submitted via photos, the instructor gets overwhelmed with hundreds of dark photos to print out, take a picture/scan of, and then sent to the students. It is time consuming and highly inefficient.
- The online format worked great!
- Google Meet lectures were sufficient, turning in homework and tests was a bit difficult.
- I liked that the lectures were recorded and uploaded to the website because it made it accessible to all students.
- The live classes was a good choice for this class.
- I think everything worked very well during this online section of this course.
- All good, nothing to reconsider
- The online lectures worked well but the way that tests and quizzes were administered could be improved.
- Having livestream classes three times per week with the instructor was very beneficial, as was the time during the livestream during which students could ask questions. Quizzes and homework were sent to students or posted during the livestream class and it was easy to complete and re-send them to the teacher via picture or printer scanning. This worked well for me as a student and allowed me to practice the material. Having powerpoints and recorded livestream classes available to students after they took place was very helpful. The professor returned homework, tests, and quizzes to students, graded, which was very useful for learning. It would be nice to have utilized a discussion thread on Moodle on which students could ask the teacher or other students questions regarding class material throughout the week. Utilizing multiple choice quizzes on Moodle might be a beneficial option for tests/quizzes, especially because they give instant feedback which students can use to learn.
- Nothing really worked well. It's a lab. Labs need to be done on campus
- The recorded labs were easy to see and follow along with the lab report. I actually liked online lab more than in class lab because I could learn the material with less of the uncertainty that comes with doing the experiment yourself.
- Nothing.
- everything went well
- The lab format works well online because of the videos shared with the students, and the lab guides help with filling out the lab report clearly.
- Everything is fine, it just takes some time to get the hang of!
- Push the class back from 8am because people live in other time zones and it is very difficult for them. What worked well was having the extra time for test and quiz

For this course in an on-campus format, what needs to be considered (i.e., added)?

- Nothing is needed to be considered.
- Nothing needs to be added.
- Less time in the pre-lab lecture.
- I had to learn everything on my own so I'm not sure what to say
- nothing
- I feel as if the on-campus format works fine since the technological mishaps are absent.
- The on-campus format worked great as well!

- Nothing
- Nothing needs to be added.
- I don't think anything needs to be added to this course. Everything works!
- Nothing
- On campus, face-to-face meeting will be needed, but otherwise the class is fit for on-campus.
- More of a challenge and opportunity to learn and not just pass
- Nothing.
- nothing
- The on-campus format is well done as it is, I don't think much of anything needs to be added.
- Make it a middle of the day class because its a lot of information to try to understand while half asleep.

-

Last, if you would like to thank your instructor for their work in making your studies possible during this very trying time, please do so here.

- Thank you for making chemistry lab possible during this time! All of your online classes really helped me to learn the material and successfully complete the lab reports.
- Thank you for making chemistry lab easy to understand. I had fun doing lab.
- Thank you for all of your help.
- Thank you for being so adaptive with the times to turn things in because of internet issues. I really appreciated that.
- Thank you so much for making class possible during this time! You really helped me to finish the class strong by staying so organized and consistent with class and the assignments. I also appreciate how accommodating you were to everyone's schedules and circumstances.
- Thank you Dr. Hahn for making the transition to online for your class very easy, and keeping us up to date with what was going on.
- thank you for al your hard work and decation to helping us learn the best way possible through the roughest situations
- Thank you for all of your hard work this semester.
- Dr. Hahn, thank you so much for being a great and understanding professor. You communicate great, which is something I truly appreciate. Thank you again for making this transition to online classes as easy as possible in this difficult time. Megan
- Thank you for all of your consideration and help.
- Thank you for making a course that is routine and accessible for all students.
- Thank you for making this transition very smooth and easy.
- Dr. Hahn, thank you for a great semester
- Thank you for being available to students and helping us to learn the material even in an online format! I enjoyed this class and appreciate your effort in helping to teach us this material in a way that is effective.
- Dear Dr. Hahn, Thank you for a great semester. I sincerely appreciate all that you have done for your students, from the beginning of semester on campus, to the continuation of the class online throughout this uncertain time. Thank you for taking the time to grade and return our homework, quizzes, and tests so that we, as students, can learn to the best of our ability. I truly am thankful!
- Thank you.
- Thank you for all your hard work
- Thank you for all of your hard work
- Thank you!!

INST	CLASS	I1	I2	I3	I4	I5	I6	I7	I8	I9	I10	I11	I12	I13
HAHN, J	CH-101 -1													
	Mean	2.33	2.50	2.44	1.57	2.46	2.26	2.34	1.73	2.25	1.92	2.33	1.79	1.53
	N	61	58	57	56	54	57	56	45	59	53	51	56	58
	Median	2.00	3.00	2.00	1.00	3.00	2.00	2.00	2.00	2.00	2.00	2.00	1.50	1.00
	StdDev	.93	1.05	.96	.78	1.00	1.08	.94	.65	.98	.90	1.13	.89	.86
	Skewness	.07	-.09	.12	1.17	-.13	.25	.08	.33	.27	.32	.08	.60	1.42
	CH-101 -2													
	Mean	2.18	2.46	2.13	1.60	2.37	2.09	2.08	1.74	2.10	1.78	2.33	1.82	1.65
	N	56	57	53	53	52	53	50	47	51	51	46	50	52
	Median	2.00	2.00	2.00	1.00	2.50	2.00	2.00	2.00	2.00	1.00	2.50	1.00	1.00
	StdDev	1.08	1.15	1.13	.93	1.17	1.16	1.18	.82	1.08	1.01	1.17	1.00	.95
	Skewness	.35	.11	.40	1.34	.07	.42	.47	.76	.49	.82	.10	.76	1.19
	CH-101L-4R													
	Mean	2.08	2.62	2.42	1.60	2.68	2.30	2.48	1.85	2.40	2.15	2.55	2.00	1.81
	N	24	26	26	25	25	23	21	20	20	20	22	26	27
	Median	2.00	3.00	3.00	1.00	3.00	3.00	3.00	2.00	3.00	2.50	3.00	2.00	1.00
	StdDev	1.06	1.10	1.06	.87	1.18	1.06	1.08	.88	1.10	1.04	1.18	.98	.96
	Skewness	.30	-.32	-.11	1.34	-.47	-.18	-.33	.84	-.12	-.02	-.12	.00	.68
	CH-101L-4T													
	Mean	2.16	2.90	2.38	1.50	2.65	1.84	2.33	1.38	2.09	1.84	2.17	1.76	1.57
	N	19	21	21	18	20	19	18	16	22	19	18	21	23
	Median	2.00	3.00	3.00	1.00	3.00	2.00	2.50	1.00	2.00	2.00	2.00	2.00	1.00
	StdDev	.76	1.09	.86	.86	1.09	.90	.91	.72	1.02	.96	.79	.89	.90
	Skewness	-.29	-.56	-.36	1.26	-.29	.34	-.24	1.73	.69	.77	-.32	.99	1.45
	CH-101L-FW													
	Mean	2.13	2.39	2.24	1.26	2.24	1.90	2.17	1.47	2.26	1.55	2.25	1.41	1.32
	N	23	23	21	23	21	20	23	19	23	22	24	22	25
	Median	2.00	2.00	3.00	1.00	2.00	1.50	2.00	1.00	2.00	1.00	2.00	1.00	1.00
	StdDev	.92	1.08	.89	.62	1.00	.97	1.03	.70	1.01	.67	1.07	.91	.69
	Skewness	.11	.07	-.52	2.30	.14	.22	.17	1.21	.29	.86	.14	1.98	1.95
		2.21	2.54	2.31	1.54	2.46	2.13	2.26	1.68	2.21	1.85	2.33	1.78	1.58
		183	185	178	175	172	172	168	147	175	165	161	175	185
		2.00	3.00	2.00	1.00	3.00	2.00	2.00	2.00	2.00	2.00	2.00	1.00	1.00
		.97	1.09	1.01	.83	1.09	1.07	1.04	.76	1.02	.93	1.10	.94	.89
		.19	- 08	.07	[illegible]5	-.09	.29	.12	.80	.32	.58	.09	.71	1.25

Teaching Evaluations Spring 2014 at Francis Marion

CH-101-1 & CH-101-2 are General Chemistry I Lectures (~80 students each section)

CH-102L are General Chemistry I Labs (3 sections, ~ 30 students each section)

Columns **I1 to I13** are question numbers (given below) / 1 is excellent, 4 is poor, 5 is cannot rate (see detailed notes below),

I4 is instructor's knowledge of subject

Juliet Hahn, PhD Teaching Evaluations – page 1

Questions from the FMU Student Rating Form

Rate the Instructor:
(1-Excellent, 2-Good, 3-Fair, 4-Poor, 5-Cannot Rate)
I1. Instructor's ability to present material in a clear and understandable manner was:
I2. Instructor's ability to stimulate interest in the subject was:
I3. Instructor's ability to improve understanding of the subject was:
I4. Instructor's knowledge of the subject was:
I5. Instructor's ability to encourage critical thinking was:
I6. Instructor's explanation of course assignments was:
I7: Overall, the quality of instruction was:

Indicate your satisfaction with the availability of the instructor outside the classroom
(1-Very Satisfied, 2-Satisfied, 3-Dissatisfied, 4-Very Dissatisfied)
I8. (In selecting your rating consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax, and other means):

Rate the Course
(1-Excellent, 2-Good, 3-Fair, 4-Poor, 5-Cannot Rate)
I9. Overall quality of this course as a learning experience was:
I10. Relevance of assignments to the course description:
I11. The textbook and/or other required materials used in this course were:

Rate the Grading System used in the course
(1-Excellent, 2-Good, 3-Fair, 4-Poor, 5-Cannot Rate)
I12. Timeliness on returned graded materials was:
I13. Overall, the fairness of the grading policy used in this course was:

Juliet Hahn Teaching Evaluation Delaware State U. Fall 06
Combined Organic I Lecture, Organic I Lab & Advanced Organic statistics

1st line – my evaluation, 2nd line – department statistics
3rd line – division, 4th line - school

Note: For Statistics and Percentile Rank, a value of **n/a** means that Statistics and Percentile Rank information is not available for this question. This is most likely because the question was of a demographic nature, and thus, numeric values do not apply. A value of **n/a*** means that there was not enough data to compute Statistics and Percentile Rank information. This is most likely because the question had fewer than six respondants, or was used in fewer than six classes.

School, Division, and Department Averages:

These are the average score for the question over all classes with at least six respondents. So, if there were four only

(7)

ONLINE COURSE EVALUATIONS .COM

DELAWARE STATE UNIVERSITY

Text Responses for Juliet Hahn teaching 24 520 Graduate ADVANCED ORGANIC CHEMISTRY A none sec: 60 2006 Fall

Avg Eval Score	Text Responses
	Question: What, if anything, went well in this course?
	It will just be a relection of the expectation
> 75%	The lecturers mode of teaching was fantastic as she demonstrated vast knowledge in the course. The lecture materials are also good as they compliment what she teaches in class.
	Question: What, if anything, did not go well in the course?
	NOt expected in anyway
	Question: How might the instructor improve the course?
> 75%	She is doing fine in everything. She should keep it up.
	Question: What effect did this course leave on your individual growth and development?
	Better understanding of the subject matter
> 75%	In terms of reaction mechanisms, I was able to understand more extensively and that is really worthwhile.
	Question: Please provide other comments, opinions, and suggestions (e.g. "gives praise," "avoids sarcasm," "maintains impartiality," and etc.)
> 75%	The lecturer is really good. She knows organic chemistry inside out. I will give her a perfect evaluation.

Juliet Hahn Teaching Evaluation Arkansas State U.
Spring 04 Sophomore Organic Chemistry Lecture,
5 is highest rating, 1 is lowest rating (column)

Arkansas State University Chemistry Department Faculty Evaluations - Spring 2004
Subsample Description 310300215 - J. Hahn
Organic Chemistry I lecture MWF 10:00-10:50am (of 28 registered students)

	Question	Negative Scale	A 5 Hi	B 4	C 3	D 2	E 1 Lo	Raw Omit #	Raw Resp #	Mean	S.D.
1.	Current grade in this course	A	9	7	7	0	0	0	23	4.1	0.8
			39%	30%	30%	0%	0%				
2.	What is your classification	A	2	9	7	5	0	0	23	3.3	0.9
			9%	39%	30%	22%	0%				
3.	Instructor is organized and well	A	13	9	1	0	0	0	23	4.5	0.6
			57%	39%	4%	0%	0%				
4.	Grading system is a fair measure of	A	10	11	1	1	0	0	23	4.3	0.8
			43%	48%	4%	4%	0%				
5.	Exams are relevant to the course	A	10	9	3	1	0	0	23	4.2	0.9
			43%	39%	13%	4%	0%				
6.	Instructor is helpful when students	A	6	8	6	2	1	0	23	3.7	1.1
			26%	35%	26%	9%	4%				
7.	Instructor explains difficult	A	9	8	4	2	0	0	23	4.0	1.0
			39%	35%	17%	9%	0%				
8.	Course compares favorably with	A	8	9	5	1	0	0	23	4.0	0.9
			35%	39%	22%	4%	0%				
9.	Instructor compares favorable with	A	8	8	4	2	0	1	22	4.0	1.0
			36%	36%	18%	9%	0%				

Questionnaire: Student Rating of Teaching

1. What is your current grade in this course? 5-A, 4-B, 3-C, 2-D, 1-F
2. What is your classification? 5-graduate, 4-senior, 3-junior, 2-sophomore, 1-freshman

For questions 3 to 9: 5-strongly agree, 4-agree, 3-neutral, 2-disagree, 1-strongly disagree

3. The instructor is organized and well prepared for class.
4. The instructor's grading system is a fair measure of learning.
5. Examinations are relevant to the course activities.
6. The instructor is helpful when students have difficulty.
7. The instructor explains difficult material clearly.
8. This course compares favorably with other courses I have had at this university.
9. This instructor compares favorably with other instructors I have had at this university.

12

Juliet Hahn Teaching Evaluation SUNY, Cortland Spring 2000
Sophomore Organic Lecture, 5 is highest rating, 1 is lowest rating

CHM302001(21157) Organic Chemistry II
Hahn, Juliet M SUNY, Cortland
Spring Semester 2000
May 17,2000

Class Year ==>>	Freshman	0	Sophomore	10	Junior	8	Senior	7	Graduate	0	Other		
Sex ==>>	Male	12	Female	14									
Expected Grade ==>	A/Pass	11	B	9	C	6	D	0	E/Fail	0			
Course Required =>	Yes	14	No	12									
Division ==>>	Arts Sci	26	Prof Std	0									

---------- Questions ----------	SA (5)	A (4)	U (3)	D (2)	SD (1)	Median
My instructor displays a clear understanding of course topics.	12	14	1	0	0	4.4
My instructor is able to simplify difficult materials.	8	14	1	4	0	4.1
Difficult topics are structured in easily understood ways.	11	11	2	3	0	4.3
My instructor displays enthusiasm when teaching.	9	11	4	1	2	4.1
This course supplies me with an effective range of challenges.	8	15	4	0	0	4.1
My instructor makes good use of examples and illustrations.	14	12	0	1	0	4.5
Relationships among course topics are clearly explained.	8	13	4	2	0	4.1
My instructor evaluates often and provides help where needed.	6	14	2	3	2	4.0
My instructor is careful and precise when answering questions.	1	10	7	5	4	3.1
My instructor is readily available for consultation.	7	15	2	2	1	4.1
My instructor suggests specific ways I can improve.	5	8	9	4	0	3.5
My background is sufficient to enable me to use course material.	8	15	2	2	0	4.1
When I have a question or comment I know it will be respected.	3	8	3	9	4	2.7
My instructor deals fairly and impartially with me.	5	13	2	4	3	3.8
My instructor readily maintains rapport with this class.	3	8	5	6	5	3.0
This course has clearly stated objectives.	8	16	3	0	0	4.2
The objectives of this course were clearly explained to me.	7	17	3	0	0	4.1
The stated goals of this course are consistently pursued.	5	18	4	0	0	4.0
The amount of material covered was reasonable.	6	14	1	6	0	4.0
Exams are fair.	8	10	5	1	3	4.0
The grading system was clearly explained.	11	14	0	2	0	4.3
Assignments are related to goals of this course.	8	15	4	0	0	4.1
Directions for course assignments are clear and specific.	7	14	6	0	0	4.0
The number of course assignments is reasonable.	7	15	4	1	0	4.1
Course topics are dealt with in sufficient depth.	8	15	4	0	0	4.1
Assistance is always available throughout lab sessions.	3	13	4	3	4	3.7
The content of the lab is a worthwhile part of this course.	7	8	3	6	3	3.7
Lab assignments are reasonable in length and complexity.	6	12	5	4	0	3.9
Lab assignments have instructional value.	7	10	4	5	1	3.9
My instructor's explanations and comments are helpful.	7	12	5	2	1	4.0
My instructor helps me identify my strengths and weaknesses.	2	8	9	4	3	3.2
I would take another course from this instructor.	4	14	4	1	4	3.8
My instructor motivates me to do my best work.	3	12	6	3	3	3.6
My instructor explains difficult material clearly.	8	12	5	1	1	4.0
Course assignments are interesting and stimulating.	3	14	4	5	1	3.8
Overall, this course is among the best I have ever taken.	1	7	10	6	3	3.0
Overall, this instructor is among the best teachers I have known.	2	10	4	6	5	3.1
I have put much effort into this course.	6	17	3	1	0	4.1
Overall, this course has been worthwhile.	6	14	4	2	0	4.0
Overall, this instructor has been effective.	6	13	5	0	2	4.0

Cortland

State University of New York College at Cortland

■ *Department of Biological Sciences*

Juliet Hahn Teaching Evaluation
SUNY, Cortland Fall 2000
Sophomore Organic Lecture,
evaluation by colleague

To: Dr. Juliet Hahn

From: Pete Ducey, Professor of Biological Sciences

Date: September 22, 2000

Re: Classroom observation of Organic Chemistry class

These comments were made based on an observation of the CHE301 class on 22 September, 2000 at the request of Dr. Hahn. This class consists of about 45 biology and chemistry students in their sophomore through senior years, potentially encompassing a fair range of student abilities. Dr. Hahn arrived about ten minutes before class and spread out graded quizzes on a front desk for return to the students. The quizzes had been taken only two days earlier; this prompt grading and return should be helpful for students preparing for the upcoming major exam. When picking up their exams, students received a detailed answer key to allow them to understand the correct answers and grading. The mean on the quiz was about 86%. Dr. Hahn encouraged the students to check them over to be sure they were graded correctly and told the students that re-grading of incorrectly scored quizzes was only possible if the students turned in a written request for re-grading by the end of this class period.

The students were a bit noisy, talking, looking at quizzes, and shuffling papers for the first 5 to 10 minutes of the lecture, but then they settled down and seemed quite attentive during most of the lecture. Dr. Hahn used the overhead projector as her blackboard and spoke to the class in a clear and loud voice. She quickly reviewed where they left off last time and began lecturing about the nomenclature rules for a class of organic molecules (the alkanes). She proceeded through the rules deliberately and with considerable repetition, emphasizing the need for memorization. The pace should have been accessible to even the least prepared students in the class; some students appeared to find the pace too slow and their attention drifted during the presentation. Such difficulties are not rare in classes with students of differing abilities. The presentation was ordered and clear, with three examples given at the end (although only two were discussed because of time constraints). Use of additional examples of applying these rules might have helped to challenge the better students and clarify things for the less prepared students.

In general, Dr. Hahn's lecture was organized, clear, and enhanced by some light-hearted remarks about "lazy chemists", even though the material she had to cover was a fairly dry but critically necessary aspect of organic chemistry. Questions posed by students during the lecture were answered politely and directly. The majority of the students were attentive and taking notes most of the class period.

9/22/2000

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St. John's University
St. John's College of Liberal Arts and Sciences
Graduate School of Liberal Arts and Sciences
Evaluation of Faculty Classroom Performances

Name: Juliet Hahn
Action sought: reappointment

This is faculty members 2nd year of full-time teaching at SJU.

Department/Division: Chemistry
Date/Time of Evaluation: 2:30 pm 10/7/96

Course: Chem 21R
Evaluator: Dean W. Gingerich

1. APPEARANCE: well-groomed, neat
2. ATTITUDE TOWARD CLASS: positive
3. VOICE: clear/distinct
4. COURTESY/MANNER: encouraging
5. POISE: Composed
6. INSTRUCTIONAL TECHNIQUES: lecture, chalkboard
7. PRESENTATION: articulate, well-structured, conveys ideas well, presents sessions objectives clearly, concerned about student's understanding of material, interesting
8. KNOWLEDGE OF SUBJECT: displays mastery of pertinent skills, demonstrates broad understanding of material
9. HANDLING QUESTIONS: poses questions relevant to discussion/subject matter, allows student adequate response time, discourages student questions
10. USE OF CLASS TIME: effective
11. CLASS CONTROL: reasonable, good balance
12. TEACHER/STUDENT RAPPORT: teacher appears eager to help, approachable, sensitive to mood of classs, sensitive to physical environment
13. STUDENT INTEREST: interested, attentive
14. OVERALL RATING: very good

Juliet Hahn Teaching Evaluation St. John's U, Fall 96
General Chemistry Recitation evaluation by Dean

EVALUATOR'S COMMENTS:

Dr. Hahn led a lecture/review of basic chemical structures using the blackboard. She was energetic and active in the classroom and the pace of the class was rapid but with regular checks to see if everyone was with her or if the material was understood. Dr. Hahn permitted interruptions with questions but did not allow the questions to lead her into unrelated material; she was firm about the matters at hand and moving through the scheduled material for the class. Students paid close attention and obviously related the lecture to laboratory experience. When a student noted a minor point in the algebra of an equation, Dr. Hahn quickly acknowledged the error, made the correction, and went on with the work, unperturbed and unfazed. Overall an excellent and lively class.

Juliet M. Hahn
Faculty Member
10/17/96 Date

Evaluator
10/17/96 Date

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St. John's University
New York
Evaluation of Faculty Classroom Performance

Name of Instructor: Juliet Hahn
School/College: St. John's College
Class Visited: Chem 23 Sullivan B-14
Course Title: Organic Chemistry

Department/Division: Chemistry
Evaluator: Assoc. Dean S. Spizzirri for Dean D. O'Connell
Time: 1:25 Date 10/30/96
This is faculty members 2nd year of full time teaching at SJU.

1. APPEARANCE: well groomed
2. ATTITUDE TOWARD CLASS: friendly and warm, positive
3. VOICE: clear and distinct
4. COURTESY/MANNER: courteous, considerate
5. POISE: composed
6. INSTRUCTIONAL TECHNIQUES: lecture, lecture/discussion, other(uses overhead projector and 2+3 dimensional molecular models.)
7. PRESENTATION: articulate, well-structured, conveys ideas well
8. KNOWLEDGE OF SUBJECT: displays mastery of pertinent skills, demonstrates broad understanding of material
9. HANDLING QUESTIONS: poses questions relevant to discussion/subject matter, allows students adequate response time, fields student responses positively, encourages student questions
10. USE OF CLASS TIME: very effective
11. CLASS CONTROL: reasonable, in charge, good balance
12. TEACHER/STUDENT RAPPORT: teacher appears eager to help, approachable, sensitive to mood of class
13. STUDENT INTEREST: enthusiastic
14. OVERALL RATING: very good

Juliet Hahn Teaching Evaluation St. John's U Fall 96 Sophomore Organic Lecture evaluation by Dean

EVALUATOR'S COMMENTS AND/OR RECOMMENDATIONS:

Dr. Hahn presented the new material on isomers well, and related the presentation to previous lecture and homework. The definitions were clear, and reinforced by the use of the overhead projector and molecular models. The class was attentive in a room with poor acoustics and background noise from the blowers.

Juliet M Hahn
Signature of Faculty Member
(This signature signifies only that the faculty member has seen and discussed the evaluation with the evaluator.)

10/2/96
Date

Signature of Evaluator

9/30/96
Date

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Organic Chemistry I 340:2
Fall Quarter 1994
Hahn
MW 530 - 650 pm

Dr. Hahn is a wonderful teacher. I was petrified to take organic but I am currently getting an A minor in the class. She is a good instructor, I have heard horror stories of the other teachers. She is a caring woman, who is truly concerned about her students. I only wish more teachers were this way. She is not too easy, she is dedicated and an excellent teacher.

Enthusiastic, cared about students understanding material. Moved a little too slow at beginning, fast at end, but good pace overall. Very helpful during office hours.

Dr. Hahn was fain in her grading procedures. She acted like a real person; how refreshing! She seemed concerned with the general welfare of the class.

Generally adequate instructor. However, too much time spent on Gen. chem review and incidentals not consistent with exams, quizzes. Rather odd rapport with students in lecture (is this first time lecturing?)

I enjoyed this class. I felt that the exams were very fairly graded and were reflective of the lectures. I also felt that Dr. Hahn made it clear what we needed to know. I think she did an excellent job! I am looking forward to taking her class next quarter!

Dr. Hahn did an excellent job explaining the material covered in Chapters 1 - 8. Her grading wa very fair and her tests covered all the material we went over in class. She knew what she was talking about and communicated this very well.

Dr. Hahn is an excellent teacher who really cares about us. She is very patient and an excellent and fair teacher. She listened to our concerns and took our input into consideration many times!

I feel that I learned a lot this quarter. The lectures were quite clear and thoroughly explained the material. I enjoyed this class.

Dr Hahn was an excellent professor who genuinely cared about her students and their comprehension of the material.

Dr. Hahn was a great professor - the best one I've had in Chemistry thus far. She made the material seem easy to learn and her exams and grading were very fair.

Dr. Hahn is an excellent professor. While I'm having trouble with some of the material, it is through no fault of hers. She's wonderful, she's a fair grader, she's concerned about her students, and she teaches as if we are stupid. It makes the material much easier to understand. I'd definitely take her as a teacher again☺

Dr. Hahn brought enthusiasm and spirit to the lecture each night. That was very welcome

especially since the class was an evening class. Dr. Hahn showed genuine concern for the students in her class and tried to facilitate learning.

I just want to tell Dr. Hahn that I enjoyed her class. She is a great teacher. She cares about her students and made sure that we understood the subject we were going over. I wish all my teachers were like that. She did a terrific job.

Dr. Hahn very much cared about our thoughts and feelings on subjects pertaining to class material. This was very nice. She is an excellent teacher who teaches the material well to students.

Dr Hahn is an excellent professor. Her enthusiasm and personality kept the lectures interesting. More importantly, she showed a deep concern for the success of all her students, which is appreciated.

She is a great professor. She was excellent in answering questions. I would take her again, and tell my friends to do so also. She seemed to actually care if we learnt the material. Probably the best professor I've ever had, and I've been here 4 years.

Dr. Hahn, thank you. You are one of the best prof I've had at UT! Thanks for having so much energy and so much patience and for always smiling. Thanks for actually caring what w think! I learned a lot in this course and am looking forward to taking your class next quarter! Keep up the great work!

I thought that the class was taught well. I did not think that as much time as was used in class to answer questions was needed. It is good to be able to ask questions but within reason. These questions could have been discussed after class. The questions and delays kept us from covering completely all the chapters we needed.

This was my second time through organic and she really helped me understand this time. Thanks.

She's been really helpful in helping me understand when I got confused. She's very approachable.

Very good lecturer and very fair and concise with grading.

Very good instructor. No complaints. I expect to take her course next quarter!

The book is difficult to read and the homework problems in the book are not very helpful easier to follow notes and more effective.

Very enthusiastic approach to teaching chemistry. would suggest this course to other students.

Instructor was very knowledgeable of course material and presented it in a manner that was on my level. Excellent job.

I really enjoyed having Dr. Hahn as a professor. I thought organic chemistry was going to be impossible but she made it possible. She was always concerned about how we were doing in the class and how well we understood things. I really enjoyed having her as a professor.

Dr. Hahn is the best chemistry teacher I've had at UT. I believe she is excellent at communicating, does a very good job explaining. I hope I can be in her class again.

Course could have been paced better so less was crammed into the last 2 weeks. (of course, every instructor in every course suffers from that disorder!!)

I enjoyed this class and was taught well. Try not to erase so much, it takes a lot of time up. I hope Strebnik isn't too much of a change.

She is a good teacher who it seems lets the students get by with too much. Don't make it so easy, try to challenge us some students are taking advantage of her niceness.

Overall, a good job. However, she might have slowed down a little.

I was really scared coming into organic this year with my history of not doing so well in chemistry but Dr. Hahn, I think, is a really good teacher and tests on what she has taught us and I am doing very well in her class.

Dr. Hahn has a great deal of knowledge in the area of Organic Chemistry. she taught the course we.., at although at times, she did not have enough time to finish the topic. She was also very concerned about the students's well being. She is an excellent teacher overall and I would take her class again next quarter!

Good instructor, I thought the class would be impossible. She was very professional and I enjoyed the class.

She is an excellent professor- intelligent, available, concerned, and interesting. I dreaded the class but thanks to her, once I was enrolled in her class, became interested. I had a professor before her and transferred into her class after the first week of attending each professor's class.

I feel professor Hahn did a wonderful job teaching this course. She wan not only interested in teaching it, but interested in whether or not students were understanding the material. She presented the material in a way that made it enjoyable and interesting.

Dr. Hahn was an excellent instructor. I learned more from her in this class than I have ever learned from another instructor in any other class at UT. She explained things so that students who have never seen the material before would understand it clearly. She was very concerned about her students doing well and comprehending the material overall, she's the best professor I have had at UT.

Very good explains accurately information.

Dr. Hahn is a very good instructor and a fair grader. Her notes could be more organized, though, so it would be easier to read them over and understand them better.

I enjoyed your class. You are one my best professors, good explanations and lots of examples are good.

She is very fair and understanding.

She was really enthusiastic, and really wanted us all to learn the material.

I think the only thing she did was go fast when lecturing. Review what you wrote after everybody was done taking notes.

Dr. Hahn was an excellent professor. She was a fair grader and made sure we got a test or quiz back the very next class. I enjoyed her class and would take her for all the rest of my chemistry courses if she teaches them.

Instructor was supportive and seemed concerned about our comprehension level and opinions.

She did a very good job of preparing us for tests. She explained things so they were easily understood.

Chemistry is not a good subject for me and Dr hahn explained and taught the material so that I actually understood what was going on.

Dr. Hahn was excellent. She was able to teach at a level all students can understand. She was very well prepared for class.

Cover material more quickly. Also, do not do too many examples. Do not feel sympathy for students. Make exams harder with more tricks.

This is the 2nd time I have taken this course and I must say that Dr. Hahn simplistic methods of relaying the information greatly enhanced my understanding of the material.

Lecture was organized and very easy to understand. the professor did an excellent job of explaining the material and answering questions.

She is by far the best teacher I've had at UT. She truly cares about the student.

I feel the instructor was a great help in teaching the material. She made it fun to come to class and put excitement into learning. She always had a smile and cared about we felt.

I think you did a great job. You cared that we were learning the material. Exams were fair. Material was taught clearly.

She was very fair - she didn't try to trick or cheat anyone like a lot of other professors try to do. I really liked her. She made organic chemistry no so scary!

I really think that Ms. Hahn is a good instructor. This has been my best quarter in Chemistry so far, and she presented the material in a way that I could learn, understand, and communicate it. I also like the fact that she grades her own quizzes and exams not a TA or computer.

Need to be more organized and show more confidence in self.

If the questions asked by students in class they should be done after class, and if the teacher thinks it as a good question she/he might explain it in the next class, to avoid wasting valuable time.

I think she needs a little more practice a little more experience.

Dr. Hahn is an excellent instructor. I'm retaking this class and the amount of material I understand is like night and day. I'm doing so much better this time and I give a lot of credit to Dr. Hahn's lecture style. She's very fair and about testing on appropriate material and grading fairly. She makes organic chem not such a scary subject. The text is awful though. I only use it for homework because it's way over my head.

Homework helped. I liked that she told us where the answers would come from, homework and quizzes.

The instructor is by far one of the best teachers I've had in my 3 years here lecture was well organized and interesting and quizzes and exams were fair. The grading scale seemed a little tough given this is a chemistry class with generally lower grades but I think she really cared about each and every student. she made it easier to come to class especially in the evening.

I thought the class was taught well. At times I felt rushed because of time but during that time the material was taught well. towards the end of the quarter the class was rushed to get the material covered and sometimes the class would start 15 or 20 minutes later than when it was supposed to. Overall I liked the course, I learned a lot and I'm looking forward to winter quarter with her as the instructor.

This is one of the best classes I've ever taken in college. As a result, I love studying Organic Chemistry and it is one of my favorite subjects. Dr. Hahn taught our class extremely well, was very responsive to students, and was an overall great professor. I hope she will also be teaching 342 in the spring--I'm already signed up for her 341 class next quarter. I can't say enough good things about this class and its professor. I understand organic 100% because of her excellent teaching.

Dr. Hahn is an excellent instructor, and an asset to her Department. She communicated very well with the students, and after asked for feedback in her attempts to aid our understudy and discuss our misunderstanding and problem. She was more than fair with her policies and attempts to help us learn in a good environment. One of the top 5 teachers I've ever had in the past 2 years I've been to school here. She is fair, down to earth and totally concerned about her students, treated us as individuals in a huge class. Toledo needs more like her. Open up more spaces for her in succeeding quarters. Do not give her meager rooms with low seating capacities. She gets 2 thumbs up for her excellence. A true asset and model for others to follow.

Really cares about students. Puts forth a lot of effort and preparation. Appreciate her efforts. could be a little harder on us and help us learn more.

Dr. hahn is a wonderful addition to your Chemistry department. We need more professors like her. She actually cares how everyone in the class is doing. This is truly amazing to me. She is a bright and enthusiastic professor who shines a light on each and every one of her students. The professors like her (although to my experience she is one of a kind) really make an impact on my college experience. I am enjoying Organic chemistry which I never thought was possible. What I once feared terribly in now a great class. Thank you Dr. Hahn.